**Written Project**

**Due dates/fecha \_\_Written 12/10/28/18 First part/second part 12/7th/18**

**Video/presentation 12/17/16**

<http://spanish.typeit.org/>

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Write a description of your daily routine. Start the description at the time you wake up and end it then you go to bed.



Writing

1. Write or type your final copy. Please use google docs. You must use technology. If you don’t have access to a computer please let me know so I can arrange for you to have a computer available to you.

1. Only as a last resort you should write the last copy. If so please double space it so I can write in my corrections. Use black or blue pen if you are hand-writing the composition.
2. Do not use a translator to write your composition. I will know if you do . You will earn a ZERO if you use a tranlastor.
3. You must use the following in your composition
* 10 verbs from 3.1 vocabulary list Underline the verbs for both
* 10 verbs from 3.2 vocabulary list. Underline the verbs
* *Write in Italics your*  transitional words
* Hightlight the words describing the items you use: soap, tooth brush, towel, etc.
* Use at least 4 adverbs telling when or how you do an activity: always, never, normally, etc.**mark them in red.**
1. Transitional Words

Para empezar to begin with

Para comenzar to begin with

Primero First

Segundo Second

Tercero Third

A Continuación   Following

Después  Afterwards

Luego     Later

Por último   At last

Finalmente  Finally

1. **Grading**

**Written work 25 pts.** [**http://education.ohio.gov/getattachment/Topics/Ohios-Learning-Standards/Foreign-Language/World-Languages-Model-Curriculum/World-Languages-Model-Curriculum-Framework/Instructional-Strategies/Scoring-Guidelines-for-World-Languages/2-Presentational-Writing-Rubric\_unit\_august\_2015.pdf.aspx**](http://education.ohio.gov/getattachment/Topics/Ohios-Learning-Standards/Foreign-Language/World-Languages-Model-Curriculum/World-Languages-Model-Curriculum-Framework/Instructional-Strategies/Scoring-Guidelines-for-World-Languages/2-Presentational-Writing-Rubric_unit_august_2015.pdf.aspx)

**Oral presentation/video 25 pts.** [**http://education.ohio.gov/getattachment/Topics/Ohios-Learning-Standards/Foreign-Language/World-Languages-Model-Curriculum/World-Languages-Model-Curriculum-Framework/Instructional-Strategies/Scoring-Guidelines-for-World-Languages/1-Presentational-Speaking-Rubric\_unit\_august\_2015.pdf.aspx**](http://education.ohio.gov/getattachment/Topics/Ohios-Learning-Standards/Foreign-Language/World-Languages-Model-Curriculum/World-Languages-Model-Curriculum-Framework/Instructional-Strategies/Scoring-Guidelines-for-World-Languages/1-Presentational-Speaking-Rubric_unit_august_2015.pdf.aspx)

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **EJEMPLO:** Mi rutina diaria del verano pasado

 *Primero*, me desperté a las ocho de media. *A continuación*, hice muchos quehaceres y muchos pasatiempos. *Entonces,* me acosté  a las nueve de media. *Finalmente*,  a mí me fascinó mi rutina diaria.

 *Primero*, me desperté a las ocho de media. Después, me duché con jabón y con el champú.  Luego me duché  y me sequé.  A continuación, me vestí. Mi madre a veces  preparó desayuno. Después, me cepillé los dientes con el cepillo de dientes y con la pasta de dientes. Normalmente me miré en el espejo.

        *A continuación,* hice muchos quehaceres. Para empezar yo hice la cama. Entonces, yo barrí el piso en la sala. Después, yo a veces cuidé su hermano. A continuación yo jugué el béisbol con mis amigos en el parque. Luego, yo regresé a mi casa siempre para lavé los platos en la cocina.

*Entonces,* me acosté a las nueve de media. Antes de yo me acosté, yo me  afeité. Después, me peiné. A continuación, me quité  mis calcetines. Entonces, yo gasté tiempo por leí el libro. Por fin, me acosté.

***Finalmente****,* a mí me fascinó mi rutina diaria. A mí me fascinó mi rutina diaria porque, mi rutina diaria fue interesante y fácil.

**¡¡Proyecto Video!! DO NOT READ IT!  MEMORIZE IT PLEASE!**

**¿Cu**ál **es tu rutina diaria? Your task:**

Make a **1 minute and half video** describing your daily routine using REFLEXIVE VERBS AND CHORES vocabulary You can also do a class presentation if you don’t have access to technology to do this project.

Additional vocabulary (such as los artículos personales) to make your sentences rich with vocabulary.  You will be graded on the following:

1. **REFLEXIVE verbs usage 4.CHORES**
2. **CREATIVITY 5. Pronunciation**
3. **Volume           6. Eye contact**

**I will be showing videos done by students from North during class to show every day so you know what you need to get done!**

**THIS PROJECT IS WORTH 30 POINTS ¡Buena suerte!**

**PROJECT VIDEOS:  MISSING CHORES ACTIVITIES**

**Not good because I cannot see the students speaking Spanish but it’s a good video otherwise.**

[**https://www.youtube.com/watch?v=2V-aMP4Ek80**](https://www.youtube.com/watch?v=2V-aMP4Ek80)

**Good but please post  SIGNS IN SPANISH and I want to see you speak the whole time.**

[**https://www.youtube.com/watch?v=D8-sMKKp3nY**](https://www.youtube.com/watch?v=D8-sMKKp3nY)

**NIKO good video**

[**https://www.youtube.com/watch/?v=NSblebrx6ng**](https://www.youtube.com/watch/?v=NSblebrx6ng)

**FUN SONG**

[**https://mail.google.com/mail/u/1/#search/rutina+diaria+project/14ce7d890a31a46e?projector=1**](https://mail.google.com/mail/u/1/#search/rutina+diaria+project/14ce7d890a31a46e?projector=1)

**Good student video missing house chores**

[**https://www.youtube.com/watch?v=2vdSt9YwzKE**](https://www.youtube.com/watch?v=2vdSt9YwzKE)

[**https://www.youtube.com/watch?v=FJeQXSI5nRY**](https://www.youtube.com/watch?v=FJeQXSI5nRY)

[**https://www.youtube.com/watch?v=3Ex-oaEqwKI**](https://www.youtube.com/watch?v=3Ex-oaEqwKI)