|  |  |  |  |
| --- | --- | --- | --- |
| ***Week 1TENTATIVE COURSE LAY OUT*** | | ***Week 2*** | |
| **Capítulo Preliminar**  1. Intro to Spanish speaking world/Nombres en Espanol  2. Frases útiles/ los cognados  3. El Alfabeto  4. Los Colores  5. Los números (0-30) | | **Capítulo Uno Mucho Gusto/Primer Paso**  **Nice to meet you/First Step**  1. Greetings  2. Subject Pronouns (tú y yo)  3. Punctuation Marks/accent marks | |
| **Objectives**  1. To learn about Latino cultures (places  Spanish is spoken, common names, famous  Latinos, etc.)-  2. To recognize and say el alfabeto, los colores and los números | **Essential Question**  Why is it important to learn Spanish?  What are the contrasts/comparisons to the English language/American culture? | **Objectives**  1. Saying hello and goodbye  2. Introducing people and responding to an  introduction  3. Asking how someone is and saying how  you are | **Essential Question**  How do you properly greet and respond  to people in Spanish? |
| **Teacher Resources**  1. Ven Conmigo text  2. Ven Conmigo Cuaderno de Gramática | **Media Resources**  1. DVD program: Ven Conmigo | **Teacher Resources**  1. Ven Conmigo text  2. Ven Conmigo Cuaderno de Gramática | **Media Resources**  1. DVD program: Ven Conmigo |
| **Evaluation/Activities**  **Homework:** To be given daily on each  introduced topic.  **Review:** All weekly concepts.  **Quiz:** Given at the end of the week on all  introduced topics and concepts.  **Test:** Given at the end of the Unit. | **Completion date:**  **Completed by:**  **Comments:** | **Evaluation/Activities**  **Homework:** To be given daily on each  introduced topic.  **Review:** All weekly concepts.  **Quiz:** Given at the end of the week on all  introduced topics and concepts.  **Test:** Given at the end of the Unit. | **Completion date:**  **Completed by:**  **Comments:** |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***Week 3*** | | | ***Week 4*** | | | |
| **Capítulo Uno**  **Mucho Gusto/Segundo Paso**  1. Ages  2. Subject Pronouns (yo, tú, él ella)  3. Forms of SER and TENER  4. Question words (cómo, cuántos, de dónde) | | | **Capítulo Uno**  **Mucho Gusto/Tercer Paso**  1. The verb Gustar  2. Singular Indirect object pronouns (me, te, le)  3. Nouns and definite articles  4. Vocabulary: Sports, Food, Music, Classes | | | |
| **Objectives**  1. Asking and saying how old someone is  2. Asking where someone is from and saying  where you are from. | | **Essential Question**  How do you properly ask someone’s age  and where they are from?  1. Talking about likes and dislikes  2. To learn the vocabulary put forth this  week. | **Objectives**   1. Talking about likes and dislikes 2. To learn the vocabulary put forth this week | | | **Essential Question**  How do you properly express your  likes and dislikes to a Spanish speaker? |
| **Teacher Resources**  1. Ven Conmigo text  2. Ven Conmigo Cuaderno de Gramática | | **Media Resources**  1. DVD program: Ven Conmigo | **Teacher Resources**  1. Ven Conmigo text  2. Ven Conmigo Cuaderno de Gramática | | | **Media Resources**  1. DVD program: Ven Conmigo |
| **Evaluation/Activities**  **Homework:** To be given daily on each  introduced topic.  **Review:** All weekly concepts.  **Quiz:** Given at the end of the week on all  introduced topics and concepts.  **Test:** Given at the end of the Unit. | | **Completion date:**  **Completed by:**  **Comments:** | **Evaluation/Activities**  **Homework:** To be given daily on each  introduced topic.  **Review:** All weekly concepts.  **Quiz:** Given at the end of the week on all  introduced topics and concepts.  **Test:** Given at the end of the Unit. | | | **Completion date:**  **Completed by:**  **Comments:** |
| ***Week 5*** | | | | ***Week 6*** | | | |
| **Capítulo Dos**  **Organízate/Segundo Paso**  1. Bedroom Items  2. Agreement of mucho and cuánto  3. ReEntry: Tener, Necesitar, Querer | | | | **Capítulo Dos**  **Organízate/Primer Paso**  1. Singular forms of the verbs: tener, necesitar, querer  2. School supplies  3. Indefinite articles: un, una, unos, unas  4. Plurals of nouns  5. Subject pronouns (él, ella) | | | |
| **Objectives**  1. Talking about what you want and what you need  2. Proper use of the vocabulary and grammatical topics introduced. | **Essential Question**  How do you properly speak about your needs and wants in Spanish? | | | **Objectives**  1. Describing the contents of rooms | **Essential Question**  How do you describe the contents of your room and other rooms in Spanish? | | |
| **Teacher Resources**  1. Ven Conmigo text  2. Ven Conmigo Cuaderno de Gramática | **Media Resources**  1. DVD program: Ven Conmigo | | | **Teacher Resources**  1. Ven Conmigo text  2. Ven Conmigo Cuaderno de Gramática | **Media Resources**  1. DVD program: Ven Conmigo | | |
| **Evaluation/Activities**  **Homework:** To be given daily on each introduced topic.  **Review:** All weekly concepts.  **Quiz:** Given at the end of the week on all introduced topics and concepts.  **Test:** Given at the end of the Unit. | **Completion date:**  **Completed by:**  **Comments:** | | | **Evaluation/Activities**  **Homework:** To be given daily on each introduced topic.  **Review:** All weekly concepts.  **Quiz:** Given at the end of the week on all introduced topics and concepts.  **Test:** Given at the end of the Unit. | **Completion date:**  **Completed by:**  **Comments:** | | |

|  |  |  |  |
| --- | --- | --- | --- |
| ***Week 7*** | | ***Week 8*** | |
| **Capítulo Dos**  **Organízate/Tercer Paso**  1. Identifying infinitives and their use with querer  2. Expressions with necesitar and querer  3. Números (31-199) | | **Capítulo Tres**  **Nuevas clases, nuevos amigos/Primer Paso**  1. Classes/academic subjects | |
| **Objectives**  1. Talking about what you need and want to do  2. Proper use of the vocabulary and  grammatical topics introduced | **Essential Question**  How do you properly express what you want to do/need? | **Objectives**  1. Talking about classes and sequencing events.  2. Telling time  3. Proper use of the vocabulary and  grammatical topics introduced | **Essential Question**  How do you properly tell time with the verb SER? How would you describe  your classes in Spanish? |
| **Teacher Resources**  1. Ven Conmigo text  2. Ven Conmigo Cuaderno de Gramática | **Media Resources**  1. DVD program: Ven Conmigo | **Teacher Resources**  1. Ven Conmigo text  2. Ven Conmigo Cuaderno de Gramática | **Media Resources**  1. DVD program: Ven Conmigo |
| **Evaluation/Activities**  **Homework:** To be given daily on each introduced topic.  **Review:** All weekly concepts.  **Quiz:** Given at the end of the week on all introduced topics and concepts.  **Test:** Given at the end of the Unit. | **Completion date:**  **Completed by:**  **Comments:** | **Evaluation/Activities**  **Homework:** To be given daily on each introduced topic.  **Review:** All weekly concepts.  **Quiz:** Given at the end of the week on all introduced topics and concepts.  **Test:** Given at the end of the Unit. | **Completion date:**  **Completed by:**  **Comments:** |

|  |  |  |  |
| --- | --- | --- | --- |
| ***Week 9*** | | ***Week 10*** | |
| **Capítulo Tres**  **Nuevas clases, nuevos amigos/Segundo Paso**  1. Time (when things begin)  2. The preposition de  3. Time Expressions  4. ReEntry: Tener, Necesitar, Querer | | **Capítulo Tres**  **Nuevas clases, nuevos amigos/Tercer Paso**  1. Forms of the verb SER  2. Adjectives that describe people and things (and agreement)  3. Tag questions  4. Pastimes, evens, and exams | |
| **Objectives**  1. Telling at what time something happens  2. Talking about being late or in a hurry  3. To learn the vocabulary put forth this week | **Essential Question**  How do you properly ask/tell what time something begins or happens? | **Objectives**  1. Describing people and things  2. Talking about things you like and  explaining why  3. To learn the vocabulary put forth this  week | **Essential Question**  How do you properly describe people,  things and your personal “likes |
| **Teacher Resources**  1. Ven Conmigo text  2. Ven Conmigo Cuaderno de Gramática | **Media Resources**  1. DVD program: Ven Conmigo | **Teacher Resources**  1. Ven Conmigo text  2. Ven Conmigo Cuaderno de Gramática | **Media Resources**  1. DVD program: Ven Conmigo |
| **Evaluation/Activities**  **Homework:** To be given daily on each introduced topic.  **Review:** All weekly concepts.  **Quiz:** Given at the end of the week on all introduced topics and concepts.  **Test:** Given at the end of the Unit. | **Completion date:**  **Completed by:**  **Comments:** | **Evaluation/Activities**  **Homework:** To be given daily on each introduced topic.  **Review:** All weekly concepts.  **Quiz:** Given at the end of the week on all introduced topics and concepts.  **Test:** Given at the end of the Unit. | **Completion date:**  **Completed by:**  **Comments:** |
| ***Week 11*** | | ***Week 12*** | |
| **Capítulo Cuatro**  **Qué haces esta tarde/Primer Paso**  1. Present tense forms of –AR verbs  2. The verb JUGAR and the contraction “al”  3. Con, Conmigo, Contigo  4. The relative pronoun que  5. Vocabulary: Activities around the house, everyday activities | | **Capítulo Cuatro**  **Qué haces esta tarde/Segundo Paso**  1. Forms of the verb ESTAR  2. Subject pronouns  3. Places  4. Prepositions of location  5. Review of the verb SER | |
| **Objectives**  1. Talking about what you like to do  2. Discussing what you and others do during  free time  3. To learn the vocabulary put forth this week | **Essential Question**  How do you properly tell others what  you like to do during your free time? | **Objectives**  1. Telling where people and things are  2. To learn the vocabulary put forth this  week | **Essential Question**  How do you properly describe location? What is the difference between the verbs ESTAR and SER? |
| **Teacher Resources**  1. Ven Conmigo text  2. Ven Conmigo Cuaderno de Gramática | **Media Resources**  1. DVD program: Ven Conmigo | **Teacher Resources**  1. Ven Conmigo text  2. Ven Conmigo Cuaderno de Gramática | **Media Resources**  1. DVD program: Ven Conmigo |
| **Evaluation/Activities**  **Homework:** To be given daily on each introduced topic.  **Review:** All weekly concepts.  **Quiz:** Given at the end of the week on all introduced topics and concepts.  **Test:** Given at the end of the Unit. | **Completion date:**  **Completed by:**  **Comments:** | **Evaluation/Activities**  **Homework:** To be given daily on each introduced topic.  **Review:** All weekly concepts.  **Quiz:** Given at the end of the week on all introduced topics and concepts.  **Test:** Given at the end of the Unit. | **Completion date:**  **Completed by:**  **Comments:** |
| ***Week 13*** | | ***Week 14*** | |
| **Capítulo Cuatro**  **Qué haces esta tarde/Tercer Paso**  1. The verb IR  2. Days of the week  3. ReEntry: Telling time | | **Capítulo Cinco**  **El ritmo de la vida/ Primer Paso**  1. Negation  2. Questions words: quién, quiénes  3. Vocabulary: Words that show how often something is done | |
| **Objectives**  1. Talking about where you and others go  during free time  2. To recognize and know the days of the week | **Essential Question**  How do you properly use the verb IR to  describe where you and others go during  free time? | **Objectives**  1. Discussing how often you do things  2. To learn the vocabulary put forth this  week | **Essential Question**  How do you properly describe how  often you, and others, do things? |
| **Teacher Resources**  1. Ven Conmigo text  2. Ven Conmigo Cuaderno de Gramática | **Media Resources**  1. DVD program: Ven Conmigo | **Teacher Resources**  1. Ven Conmigo text  2. Ven Conmigo Cuaderno de Gramática | **Media Resources**  1. DVD program: Ven Conmigo |
| **Evaluation/Activities**  **Homework:** To be given daily on each introduced topic.  **Review:** All weekly concepts.  **Quiz:** Given at the end of the week on all introduced topics and concepts.  **Test:** Given at the end of the Unit. | **Completion date:**  **Completed by:**  **Comments:** | **Evaluation/Activities**  **Homework:** To be given daily on each introduced topic.  **Review:** All weekly concepts.  **Quiz:** Given at the end of the week on all introduced topics and concepts.  **Test:** Given at the end of the Unit. | **Completion date:**  **Completed by:**  **Comments:** |
| ***Week 15*** | | ***Week 16*** | |
| **Capítulo Cinco**  **El ritmo de la vida/ Segundo Paso**  1. The verb GUSTAR  2. Typical Activities  3. Food  4. Indirect object pronoun LES  5. A ustedes, a ellos | | **Capítulo Cinco**  **El ritmo de la vida/ Tercer Paso**  1. The Date  2. Weather  3. Months and Days of the year | |
| **Objectives**  1. Talking about what you and your friends like  to do together.  2. Discussing what you and others do during a typical week (routine). | **Essential Question**  How do you properly describe to others what you do in a typical week? | **Objectives**  1. Giving the date  2. To learn the vocabulary put forth this  week | **Essential Question**  How do you properly describe the date and weather? |
| **Teacher Resources**  1. Ven Conmigo text  2. Ven Conmigo Cuaderno de Gramática | **Media Resources**  1. DVD program: Ven Conmigo | **Teacher Resources**  1. Ven Conmigo text  2. Ven Conmigo Cuaderno de Gramática | **Media Resources**  1. DVD program: Ven Conmigo |
| **Evaluation/Activities**  **Homework:** To be given daily on each introduced topic.  **Review:** All weekly concepts.  **Quiz:** Given at the end of the week on all introduced topics and concepts.  **Test:** Given at the end of the Unit. | **Completion date:**  **Completed by:**  **Comments:** | **Evaluation/Activities**  **Homework:** To be given daily on each introduced topic.  **Review:** All weekly concepts.  **Quiz:** Given at the end of the week on all introduced topics and concepts.  **Test:** Given at the end of the Unit. | **Completion date:**  **Completed by:**  **Comments:** |

|  |  |  |  |
| --- | --- | --- | --- |
| ***Week 17*** | | ***Week 18*** | |
| **Capítulo Seis**  **Entre Familia/Primer Paso**  1. Family members and their descriptions  2. Possessive adjectives  3. Domestic animals  4. Re-Entry: hay, use of de | | **Capítulo Seis**  **Entre Familia/Segundo Paso**  1. People and their descriptions (adjectives)  2. Family activities  3. HACER and SALIR  4. Re-Entry: Colors, adjectives and agreement, hobbies, frequency | |
| **Objectives**  1. Describing a family.  2. To learn the vocabulary put forth this week | **Essential Question**  How do you properly describe a family? | **Objectives**  1. Describing people  2. Discussing family activities  2. To learn the vocabulary put forth this week | **Essential Question**  How do you properly describe people  and what they do? |
| **Teacher Resources**  1. Ven Conmigo text  2. Ven Conmigo Cuaderno de Gramática | **Media Resources**  1. DVD program: Ven Conmigo | **Teacher Resources**  1. Ven Conmigo text  2. Ven Conmigo Cuaderno de Gramática | **Media Resources**  1. DVD program: Ven Conmigo |
| **Evaluation/Activities**  **Homework:** To be given daily on each introduced topic.  **Review:** All weekly concepts.  **Quiz:** Given at the end of the week on all introduced topics and concepts.  **Test:** Given at the end of the Unit. | **Completion date:**  **Completed by:**  **Comments:** | **Evaluation/Activities**  **Homework:** To be given daily on each introduced topic.  **Review:** All weekly concepts.  **Quiz:** Given at the end of the week on all introduced topics and concepts.  **Test:** Given at the end of the Unit. | **Completion date:**  **Completed by:**  **Comments:** |
| ***Week 19*** | | ***Week 20*** | |
| **Capítulo Seis**  **Entre Familia/Tercer Paso**  1. Verbs: DEBER and PONER  2. Household Chores  3. Forming Questions | | **Capítulo Siete**  **¿Qué te gustaria hacer?/Primer Paso**  1. Places and events  2. e-> ie stem changing verbs  3. VERB: Gustar | |
| **Objectives**  1. Discussing problems and giving advice. | **Essential Question**  How do you properly discuss problems  and give advice in Spanish? | **Objectives**  1. Talking properly on the telephone  2. Extending and accepting invitations | **Essential Question**  How does one properly accept and extend an invitation in Spanish? How  do you properly speak on the telephone. |
| **Teacher Resources**  1. Ven Conmigo text  2. Ven Conmigo Cuaderno de Gramática | **Media Resources**  1. DVD program: Ven Conmigo | **Teacher Resources**  1. Ven Conmigo text  2. Ven Conmigo Cuaderno de Gramática | **Media Resources**  1. DVD program: Ven Conmigo |
| **Evaluation/Activities**  **Homework:** To be given daily on each introduced topic.  **Review:** All weekly concepts.  **Quiz:** Given at the end of the week on all introduced topics and concepts.  **Test:** Given at the end of the Unit. | **Completion date:**  **Completed by:**  **Comments:** | **Evaluation/Activities**  **Homework:** To be given daily on each introduced topic.  **Review:** All weekly concepts.  **Quiz:** Given at the end of the week on all introduced topics and concepts.  **Test:** Given at the end of the Unit. | **Completion date:**  **Completed by:**  **Comments:** |
| ***Week 21*** | | ***Week 22*** | |
| **Capítulo Siete**  **¿Qué te gustaria hacer?/Segundo Paso**  1. VERBS: IR/ IR+a+infinitive, PENSAR  2. Personal items  3. ReEntry: Future Expressions/expressions of frequency  4. Reflexive verbs (infinitives only)  5. To learn the vocabulary put forth this week | | **Capítulo Siete**  **¿Qué te gustaria hacer?/Tercer Paso**  1. Turning down an invitation  2. TENER expressions  3. Vocabulary: Expressions of apology | |
| **Objectives**  1. Making plans  2. Talking about getting ready | **Essential Question**  How do you properly make plans/talk about getting ready? | **Objectives**  1. Turning down invitations and saying why  2. To learn the vocabulary put forth this week | **Essential Question**  How do you properly and politely turn down an invitation? |
| **Teacher Resources**  1. Ven Conmigo text  2. Ven Conmigo Cuaderno de Gramática | **Media Resources**  1. DVD program: Ven Conmigo | **Teacher Resources**  1. Ven Conmigo text  2. Ven Conmigo Cuaderno de Gramática | **Media Resources**  1. DVD program: Ven Conmigo |
| **Evaluation/Activities**  **Homework:** To be given daily on each introduced topic.  **Review:** All weekly concepts.  **Quiz:** Given at the end of the week on all introduced topics and concepts.  **Test:** Given at the end of the Unit. | **Completion date:**  **Completed by:**  **Comments:** | **Evaluation/Activities**  **Homework:** To be given daily on each introduced topic.  **Review:** All weekly concepts.  **Quiz:** Given at the end of the week on all introduced topics and concepts.  **Test:** Given at the end of the Unit. | **Completion date:**  **Completed by:**  **Comments:** |
| ***Week 23*** | | ***Week 24*** | |
| **Capítulo Ocho**  **¡ A comer!/Primer Paso**  1. VERB: Encantar  2. Vocabulary: Breakfast Foods and Lunch Foods  3. Expressing likes and dislikes  4. o->ue stem changing verbs/review of e->ie stem-changers  5. Indirect object pronouns | | **Capítulo Ocho**  **¡ A comer!/Segundo Paso**  1. ESTAR to describe how things taste/SER to describe generalizations  2. TENER expressions  3. Descriptions of food and restaurants | |
| **Objectives**  1. Talking about meals and food  2. To learn the vocabulary put forth this week | **Essential Question**  How do you properly talk about meals and food? What are some  comparisons/contrasts between Latino food and the food of your culture. | **Objectives**  1. To be able to comment on food.  2. To learn the vocabulary put forth this  week | **Essential Question**  How do you properly comment on food?  How do you use the verb ESTAR to describe how things taste? |
| **Teacher Resources**  1. Ven Conmigo text  2. Ven Conmigo Cuaderno de Gramática | **Media Resources**  1. DVD program: Ven Conmigo | **Teacher Resources**  1. Ven Conmigo text  2. Ven Conmigo Cuaderno de Gramática | **Media Resources**  1. DVD program: Ven Conmigo |
| **Evaluation/Activities**  **Homework:** To be given daily on each introduced topic.  **Review:** All weekly concepts.  **Quiz:** Given at the end of the week on all introduced topics and concepts.  **Test:** Given at the end of the Unit. | **Completion date:**  **Completed by:**  **Comments:** | **Evaluation/Activities**  **Homework:** To be given daily on each introduced topic.  **Review:** All weekly concepts.  **Quiz:** Given at the end of the week on all introduced topics and concepts.  **Test:** Given at the end of the Unit. | **Completion date:**  **Completed by:**  **Comments:** |

|  |  |
| --- | --- |
| ***Week 25*** | |
| **Capítulo Ocho**  **¡ A comer!/Tercer Paso**  1. Review of Gender Agreement  2. Vocabulary: tableware, dinner foods  3. ReEntry: Question words and numbers between 200-100,000 | |
| **Objectives**  1. Making polite requests  2. Ordering dinner in a restaurant  3. Asking for and paying the bill in a restaurant | **Essential Question**  How do you properly order/dine in a  restaurant? |
| **Teacher Resources**  1. Ven Conmigo text  2. Ven Conmigo Cuaderno de Gramática | **Media Resources**  1. DVD program: Ven Conmigo |
| **Evaluation/Activities**  **Homework:** To be given daily on each introduced topic.  **Review:** All weekly concepts.  **Quiz:** Given at the end of the week on all introduced topics and concepts.  **Test:** Given at the end of the Unit. | **Completion date:**  **Completed by:**  **Comments:** |

|  |  |  |  |
| --- | --- | --- | --- |
| ***Week 26*** | | ***Week 27*** | |
| **Capítulo Nueve**  **¡Vamos de compras!/ Primer Paso**  1. Indirect object pronouns  2. ReEntry: ir+a+infinitive, family, locations  3. Vocabulary: Gift items, store names | | **Capítulo Nueve**  **¡Vamos de compras!/ Segundo Paso**  1. Clothing  2. Es/son + de + material or pattern  3. Present tense of SER  4. Making comparisons…mas…que, menos…que, tan…como | |
| **Objectives**  1. Discussing gift suggestions  2. Asking for and giving directions downtown  3. To learn the vocabulary put forth this week. | **Essential Question**  How do you properly ask for/give  directions? How do you properly  suggest gifts? | **Objectives**  1. Properly commenting on clothes  2. Making correct comparisons | **Essential Question**  How do you properly comment and  compare different articles of clothing? |
| **Teacher Resources**  1. Ven Conmigo text  2. Ven Conmigo Cuaderno de Gramática | **Media Resources**  1. DVD program: Ven Conmigo | **Teacher Resources**  1. Ven Conmigo text  2. Ven Conmigo Cuaderno de Gramática | **Media Resources**  1. DVD program: Ven Conmigo |
| **Evaluation/Activities**  **Homework:** To be given daily on each introduced topic.  **Review:** All weekly concepts.  **Quiz:** Given at the end of the week on all introduced topics and concepts.  **Test:** Given at the end of the Unit. | **Completion date:**  **Completed by:**  **Comments:** | **Evaluation/Activities**  **Homework:** To be given daily on each introduced topic.  **Review:** All weekly concepts.  **Quiz:** Given at the end of the week on all introduced topics and concepts.  **Test:** Given at the end of the Unit. | **Completion date:**  **Completed by:**  **Comments:** |

|  |  |  |  |
| --- | --- | --- | --- |
| ***Week 28*** | | ***Week 29*** | |
| **Capítulo Nueve**  **¡Vamos de compras!/ Tercer Paso**  1. Demonstrative adjectives: este and ese  2. Numbers 0 to 100,000  3. Expressions related to cost | | **Capítulo Diez**  **Celebraciones/Primer Paso**  1. Present Progressive  2. Holidays  3. ReEntry: Estar, dates/months/seasons, dealing with invitations | |
| **Objectives**  1. Expressing preferences  2. Asking about prices and paying for something. | **Essential Question**  How do you properly express your preferences and how do you ask about prices and payment in stores? | **Objectives**  1. Talking about what you’re doing right now  2. Asking for and giving an opinion | **Essential Question**  How do describe what you are doing at the present moment?  How do you properly state opinions? |
| **Teacher Resources**  1. Ven Conmigo text  2. Ven Conmigo Cuaderno de Gramática | **Media Resources**  1. DVD program: Ven Conmigo | **Teacher Resources**  1. Ven Conmigo text  2. Ven Conmigo Cuaderno de Gramática | **Media Resources**  1. DVD program: Ven Conmigo |
| **Evaluation/Activities**  **Homework:** To be given daily on each introduced topic.  **Review:** All weekly concepts.  **Quiz:** Given at the end of the week on all introduced topics and concepts.  **Test:** Given at the end of the Unit. | **Completion date:**  **Completed by:**  **Comments:** | **Evaluation/Activities**  **Homework:** To be given daily on each introduced topic.  **Review:** All weekly concepts.  **Quiz:** Given at the end of the week on all introduced topics and concepts.  **Test:** Given at the end of the Unit. | **Completion date:**  **Completed by:**  **Comments:** |
| ***Week 30*** | | ***Week 31*** | |
| **Capítulo Diez**  **Celebraciones/Segundo Paso**  1. Informal commands  2. Party expressions  3. ReEntry: tú versus usted, household chores | | **Capítulo Diez**  **Celebraciones/Tercer Paso**  1. Preterite tense of regular –AR verbs  2. Direct object pronouns, lo and la  3. Time expressions  4. ReEntry: days of the week, activities and places, quién and quiénes | |
| **Objectives**  1. Asking for help and responding to  requests  2. Telling a friend what to do | **Essential Question**  How do you properly ask for help and  respond to friends’ requests? | **Objectives**  1. Talking about past events. | **Essential Question**  How do you properly talk about events  that happened in the past? |
| **Teacher Resources**  1. Ven Conmigo text  2. Ven Conmigo Cuaderno de Gramática | **Media Resources**  1. DVD program: Ven Conmigo | **Teacher Resources**  1. Ven Conmigo text  2. Ven Conmigo Cuaderno de Gramática | **Media Resources**  1. DVD program: Ven Conmigo |
| **Evaluation/Activities**  **Homework:** To be given daily on each introduced topic.  **Review:** All weekly concepts.  **Quiz:** Given at the end of the week on all introduced topics and concepts.  **Test:** Given at the end of the Unit. | **Completion date:**  **Completed by:**  **Comments:** | **Evaluation/Activities**  **Homework:** To be given daily on each introduced topic.  **Review:** All weekly concepts.  **Quiz:** Given at the end of the week on all introduced topics and concepts.  **Test:** Given at the end of the Unit. | **Completion date:**  **Completed by:**  **Comments:** |