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| **Spanish I****Chapter 4.1** |  |
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Hoy es lunes cuatro de enero del del dos mil diez y seis.

Hace frío. Está nublado. Está nevando. No hace calor. No hace viento. No hace sol.

Nieva. No llueve. No está lloviendo

¿Cuánto estudias?   Yo estudio..... minutos

|  |
| --- |
| **LEARNING TARGET** Spanish I |
| 1. **–AR verbs**
2. **Regular verbs**
3. **Irregular verb Jugar**
4. **Review of past chapters**
5. **Spanish Prepositional Pronouns**
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| **CORNELL NOTES** **SHEET** |  **Name: KattyaRomero****Class: Spanish I** **Topic: Spanish****Date: Hoy es del dos mil diez y seis****Period primero, tercero** |
| **PREGUNTAS** | **APUNTES** |
| **What are we studying?** | 1. **–AR verbs**
2. **Irregular verbs**
3. **Regular verbs**
4. **Reviewing all verbs covered in pass chapters**
 |
| **What is our focus?** | **Conjugations of -ar Regular verbs and conjugations of –ar irregular verbs****Spanish Prepositional Pronouns**  |
| **What are we reviewing?** | **GUSTAR, ENCANTAR, ESTAR, NECESITAR, SER, TENER, SER, ENCONTRAR, COMPRAR** |
| **What’s an irregular verb?****What’s a regular verb?****What the endings for ALL verbs in Spanish?** **Why is it important to learn how to master Spanish verb conjugations?** | **Irregular verbs have a change in the root****Regular verb keeps the same root of the verb****All verbs in Spanish end in –ar, -er and –ir.**Verbs are a vital part of every language, and being able to use them correctly makes the difference between being understood or confusing the person with whom you are speaking. Spanish verbs are conjugated in such a way that they can express WHO is performing an action and WHEN they are performing it in a single conjugated verb. A correctly conjugated Spanish verb form expresses who is speaking and what verb tense is being used. |
| **What is the vocabulary we are reviewing?** | **Daily activities such as: to look, to need, to find, to buy, see list below.** |
| **SUMMARY: Write 4 or more sentences describing specific learning from these notes.**The BETTER I memorize the verb forms, the better I can read, write, speak, and understand the Spanish language. |

**Useful Websites**

<https://www.youtube.com/watch?feature=player_embedded&v=gmjWWphCx5k>

<https://www.youtube.com/watch?v=gmjWWphCx5k>

<https://www.youtube.com/watch?v=4Ex3k3yKjYk>

https://www.youtube.com/watch?v=DdIu6S5Frb0

EXTRA CREDIT and good websites to study

<https://quizlet.com/691153/what-you-or-others-likewant-to-do-flash-cards/>

<https://quizlet.com/16824204/ven-conmigo-level-1-capitulo-4-paso-1-flash-cards/>

<https://quizlet.com/691153/what-you-or-others-likewant-to-do-flash-cards/>

<https://quizlet.com/64372755/spanish-i-chapter-4-paso-1-ven-conmigo-flash-cards/>

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|  | **VOCABULARY LIST for the whole chapter. The chapter it’s divided in 3 steps. The vocabulary in red we have not covered yet.** | **http://cdn.conjuguemos.com/images/print-coqui.png** |

|  |  |
| --- | --- |
| [**http://conjuguemos.com/print\_vocabulary\_list.php?id=137&source=public**](http://conjuguemos.com/print_vocabulary_list.php?id=137&source=public)Ven Conmigo 1: Chapter 4 |  |
|  |  |

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| --- | --- | --- | --- |
| **English** |   |   | **Spanish** |
| 1. Friday | 1. el viernes |
| 2. I | 2. yo |
| 3. I like to | 3. me gusta/a mí me gusta |
| 4. Monday | 4. el lunes |
| 5. Saturday | 5. el sábado |
| 6. Sunday | 6. el domingo |
| 7. Thursday | 7. el jueves |
| 8. Tuesday | 8. el martes |
| 9. Wednesday | 9. el miércoles |
| 10. What do you do after school? | 10. ¿Qué haces después de clases? |
| 11. What do you like to do? | 11. ¿Qué te gusta hacer? |
| 12. Where (to)? | 12. ¿Adónde? |
| 13. Where are you going? | 13. ¿Adónde vas? |
| 14. Where? | 14. ¿Dónde? |
| 15. Who likes to? | 15. ¿Quién le gusta? |
| 16. Who? | 16. ¿Quién? |
| 17. after | 17. después de |
| 18. before | 18. antes de |
| 19. downtown | 19. el centro |
| 20. during free time | 20. en el tiempo libre |
| 21. far from | 21. lejos de |
| 22. he | 22. él |
| 23. here | 23. aquí |
| 24. in order to... | 24. para |
| 25. near | 25. cerca de |
| 26. next to | 26. al lado de |
| 27. on top of | 27. encima de |
| 28. she | 28. ella |
| 29. that's why | 29. por eso |
| 30. that, which, who | 30. que |
| 31. the (social) walk, stroll | 31. el paseo |
| 32. the day | 32. el día |
| 33. the dinner | 33. la cena |
| 34. the guitar | 34. la guitarra |
| 35. the gym | 35. el gimnasio |
| 36. the house, home | 36. la casa |
| 37. the ice cream | 37. el helado |
| 38. the library | 38. la biblioteca |
| 39. the movie | 39. la película |
| 40. the movie theater | 40. el cine |
| 41. the park | 41. el parquet |
| 42. the piano | 42. el piano |
| 43. the post office | 43. el correo |
| 44. the restaurant | 44. el restaurante |
| 45. the soft drink | 45. el refresco |
| 46. the store | 46. la tienda |
| 47. the supermarket | 47. el supermercado |
| 48. the swimming pool | 48. la piscine |
| 49. the week | 49. la semana |
| 50. the weekend | 50. el fin de semana |
| 51. the work, job | 51. el trabajo |
| 52. there | 52. allá |
| 53. they (fem.) | 53. ellas |
| 54. they (masc.) | 54. ellos |
| 55. to be | 55. estar |
| 56. to dance | 56. bailar |
| 57. to draw | 57. dibujar |
| 58. to drink, to take | 58. tomar |
| 59. to listen to music | 59. escuchar música |
| 60. to paint | 60. pintar |
| 61. to play (an instrument) | 61. tocar |
| 62. to practice | 62. practicar |
| 63. to prepare | 63. preparar |
| 64. to rest in the park | 64. descansar en el parque |
| 65. to return | 65. regresar |
| 66. to ride a bike | 66. montar en bicicleta |
| 67. to see | 67. ver |
| 68. to sing | 68. cantar |
| 69. to spend time with friends | 69. pasar el rato con amigos |
| 70. to study | 70. estudiar |
| 71. to swim | 71. nadar |
| 72. to take care of your brother | 72. cuidar a tu hermano |
| 73. to take care of your sister | 73. cuidar a tu hermana |
| 74. to take out the trash | 74. sacar la basura |
| 75. to talk on the phone | 75. hablar por teléfono |
| 76. to the (fem.) | 76. a la |
| 77. to the (masc.) | 77. al |
| 78. to walk the dog | 78. caminar con el perro |
| 79. to wash the car | 79. lavar el carro |
| 80. to wash the clothes | 80. lavar la ropa |
| 81. to watch TV | 81. mirar la televisión |
| 82. to work | 82. trabajar |
| 83. under, beneath | 83. debajo de |
| 84. we | 84. nosotros |
| 85. with | 85. con |
| 86. with me | 86. conmigo |
| 87. with you | 87. contigo |
| 88. you (formal) | 88. usted |
| 89. you (informal) | 89. tú |
| 90. you (plural informal) | 90. vosotros/vosotras |
| 91. you (plural, formal) | 91. ustedes |

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**--AR Verbs and --AR Verb Conjugation**

* **Why is it important** to learn how to master Spanish verb conjugations?

Is it simply because your Spanish teacher just wants to "torture" you? No, actually, that ISN'T the answer. Verbs are a vital part of every language, and being able to use them correctly makes the difference between being understood or confusing the person with whom you are speaking. Spanish verbs are conjugated in such a way that they can express WHO is performing an action and WHEN they are performing it in a single conjugated verb. A correctly conjugated Spanish verb form expresses who is speaking and what verb tense is being used.

It is really important that you learn the correct conjugation of each verb in your high school foreign language classroom, much like you learned your multiplication facts for math class in elementary school. There are no approximations. Just like the multiplication fact of "5 x 5 is 25," you need to know that the "a" verb ending in --AR verbs is used for sentences for "ella," él," and "Usted." You can't say that "5 x 6 is maybe 26" or "5 x 6 is approximately 21." You need to know the correct answer for math to solve an equation or a math problem. In Spanish class, you need to know that the "amos" ending goes with "nosotros" and "nosotras" form verbs. It is not a guessing game or an approximation.

The BETTER you have memorized your verb forms, the better able you will be able read, write, speak, and understand the Spanish language.

While all of us might like a "shortcut," there really is only ONE way to learn the conjugation patterns of Spanish verbs and that is to memorize each of them. This is going to require some effort, time, and work on the part of the student. Your teacher and your parents cannot memorize these verb forms for you, just as they couldn't memorize your math multiplication tables for you to use in math class. However, once you memorize these forms, you are well on your way to understanding a lot of information about what is being said in Spanish from a simple verb form.

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| --- |
| -- AR VERB VOCABULARY*[Note:  These are the --AR verbs for your quiz. There are many more --AR verbs than this list in the Spanish language.]* 1.    hablar                   to speak2.    pagar                    to pay3.    buscar                  to look for4.    preguntar           to ask5.    pasar                     to happen; to pass; to pass by6.    llevar                    to wear; to carry7.    entrar                   to enter8.    mirar                    to look at9.    enseñar               to teach10.  preparar              to prepare11.  comprar                to buy12.  desear                    to want13.  andar; caminar    to walk14.  escuchar               to listen to15.  ayudar                    to help16.  contestar              to answer17.  usar                         to use18.  necesitar               to need 19.  esperar                  to wait for; to expect20.  gritar                     to yell; to scream21.  cocinar                  to cook22.  estudiar                to study23.   sacar                     to earn; to take out24.  bailar                     to dance25.  llegar                      to arriveIRREGULAR VERB JUGAR A (AL 🡪A EL) (A LA) TO PLAY A SPORT not AN INSTRUMENT |

Useful videos:

https://www.youtube.com/watch?v=TR4bIn0WH4E

<https://www.youtube.com/watch?v=hGkNWt3jAfo>

https://www.youtube.com/watch?v=aTb6IzM1LRk

Jugar = to play (a sport / a board game)
Stem-changing verb: "u" to "ue" verb

This video conjugates the verb *jugar* and uses some additional activity ("actividades")vocabulary:
**el ajedrez** – chess
**el básquetbol** – basketball
**el béisbol** – baseball
**el fútbol** – soccer
**el fútbol  americano** – [american] football
**el golf** – golf
**el tenis** – tennis
**el voleibol** – volleyball
**las cartas** – cards
**las damas**– checkers
**los videojuegos** – video games

**USEFUL: PAGE with all verb conjugations**

<http://users.ipfw.edu/jehle/VERBLIST.HTM>







|  |
| --- |
| ***Present Indicative: Regular -AR verbs*** |
| tocar: to touch or to play an instrument  |
| **yo toco** | **nosotros tocamos** |
| **tú tocas** | **(vosotros tocáis)** |
| **él/ella/Ud. toca** | **ellos/ellas/Uds. tocan** |

|  |
| --- |
| ***Present Indicative: Regular -AR verbs*** |
| DESCANSAR: to rest |
| **yo descanso** | **nosotros descansamos** |
| **tú descansas** | **(vosotros descansáis)** |
| **él/ella/Ud. descansa** | **ellos/ellas/Uds. descansan** |

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| ***Present Indicative: Regular -AR verbs*** |
| Bailar: to dance |
| **yo bailo** | **nosotros bailamos** |
| **tú bailas** | **(vosotros bailáis)** |
| **él/ella/Ud. baila** | **ellos/ellas/Uds. bailan** |

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| ***Present Indicative: Regular -AR verbs*** |
| Caminar: to walk |
| **yo camino** | **nosotros caminamos** |
| **tú caminas** | **(vosotros camináis)** |
| **él/ella/Ud. camina** | **ellos/ellas/Uds. caminan** |

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| **Dibujar: To draw** |
| **yo dibujo** | **nosotros** **dibujamos** |
| **tú dibujas** | **(vosotros** **dibujáis)** |
| **él/ella/Ud. dibuja** | **ellos/ellas/Uds.** **dibujan** |
| ***Present Indicative: Regular -AR verbs*** |
| **ESCHUCHAR: To listen** |
| **yo** **escucho** | **nosotros** **escuchamos** |
| **tú** **escuchas** | **(vosotros** **escucháis)** |
| **él/ella/Ud.** **escucha** | **ellos/ellas/Uds.** **escuchan** |
| **ESTUDIAR: TO STUDY** |
| **yo** **estudio** | **nosotros** **estudiamos** |
| **tú estudias** | **(vosotros** **estudiáis)** |
| **él/ella/Ud.** **estudia** | **ellos/ellas/Uds.** **Estudian** |
| **DIBUJAR: TO DRAW** |
| **yo** **DIBUJo** | **nosotros** **DIBUJamos** |
| **tú** **DIBUJas** | **(vosotros** **DIBUJáis)** |
| **él/ella/Ud.** **DIBUJa** | **ellos/ellas/Uds.** **DIBUJan** |
| ***Present Indicative: Regular -AR verbs*** |
| **Hablar: to talk** |
| **yo** **Hablo** | **nosotros** **Hablamos** |
| **tú** **Hablas** | **(vosotros** **Habláis)** |
| **él/ella/Ud.** **Habla** | **ellos/ellas/Uds.** **Hablan** |
| ***Present Indicative: Regular -AR verbs*** |
| **Lavar: to wash** |
| **yo lavo** | **nosotros lavamos** |
| **tú lavas** | **(vosotros laváis)** |
| **él/ella/usted lava** | **ellos/ellas/Ustedes lavan** |
| ***Present Indicative: Regular -AR verbs*** |
| **Mirar: to watch, to look at** |
| **yo miro** | **nosotros miramos** |
| **tú miras** | **(vosotros miráis)** |
| **él/ella/Ud. mira** | **ellos/ellas/Uds. Miran** |
| ***Present Indicative: Regular -AR verbs*** |
| **Montar: to ride** |
| **yo Monto** | **nosotros Montamos** |
| **tú Montas** | **(vosotros Montáis)** |
| **él/ella/Ud. Monta** | **ellos/ellas/Uds. Montan** |
| ***Present Indicative: Regular -AR verbs*** |
| **Nadar: to swim** |
| **Yo Nad o** | **nosotros Nadamos** |
| **tú Nadas** | **(vosotros Nadáis)** |
| **él/ella/Ud. Nada** | **ellos/ellas/Uds. Nadan** |
| ***Present Indicative: Regular -AR verbs*** |
| **Pasar (el rato con amigos): to spend time with friends** |
| **yo Paso** | **nosotros Pasamos** |
| **tú Pasas** | **(vosotros Pasáis)** |
| **él/ella/Ud. Pasa** | **ellos/ellas/Uds. Pasan** |
| ***Present Indicative: Regular -AR verbs*** |
| **Pintar: to paint** |
| **yo Pinto** | **nosotros Pintamos** |
| **tú Pintas** | **(vosotros Pintáis)** |
| **él/ella/Ud. Pinta** | **ellos/ellas/Uds. Pintan** |
| ***Present Indicative: Regular -AR verbs*** |
| **Practicar: to practice** |
| **yo practico** | **nosotros practicamos** |
| **tú practicas** | **(vosotros practicáis)** |
| **él/ella/Ud. practica** | **ellos/ellas/Uds. practican** |
| ***Present Indicative: Regular -AR verbs*** |
| **Preparar: to prepare** |
| **yo Preparo** | **nosotros Preparamos** |
| **Tú Preparas** | **(vosotrosPreparáis)** |
| **él/ella/Ud. Prepara** | **ellos/ellas/Uds. PreparAn** |
| ***Present Indicative: Regular -AR verbs*** |
| **Regresar: to return** |
| **yo Regreso** | **nosotrosRegres amos** |
| **tú Regresas** | **(vosotros Regresáis)** |
| **él/ella/Ud. Regresa** | **ellos/ellas/Uds. Regresan** |
| ***Present Indicative: Regular -AR verbs*** |
| **Sacar: to take out sacar la basura take out the trash** **Sacar fotos take pictures** **Sacar buenas notas earn good grades** |
| **yo Saco** | **nosotros Sacamos** |
| **tú Sacas** | **(vosotros Sacáis)** |
| **él/ella/Ud. Saca** | **ellos/ellas/Uds. Sacan** |
| ***Present Indicative: Regular -AR verbs*** |
| **Tomar: to take or to drink** |
| **yo Tomo** | **nosotros Tomamos** |
| **tú Tomas** | **(vosotros Tomáis)** |
| **él/ella/Ud. Toma** | **ellos/ellas/Uds. Toman** |
| ***Present Indicative: Regular -AR verbs*** |
| **Trabajar: to work** |
| **yo Trabajo** | **nosotros Trabajamos** |
| **tú Trabajas** | **(vosotros Trabajáis)** |
| **él/ella/Ud. Trabaja** | **ellos/ellas/Uds. Trabajan** |

**GRAMMAR:**

To talk about doing things with someone else, **con** is used with a pronoun like the following chart:

|  |  |  |  |
| --- | --- | --- | --- |
| **Conmigo** | *With me* | **Con nosotros/as**  | *With us* |
| **Contigo** | *With you* | **Con vosotros/as**  | *With you (plural)* |
| **Con usted** | *With you* | **Con ustedes** | *With you (plural)* |
| **Con él** | *With him* | **Con ellos** | *With Them* |

Examples:

I talk with you. Yo hablo contigo.

You talk with me. Usted habla conmigo.

**Written Project**

**Due dates/fecha \_\_**

**Video/presentation**

<http://spanish.typeit.org/>

Describe yourself, talk about activities you do, talk about things you really like and the things you really dislike.

Writing

1. Write or type your final copy. Please use google docs. You must use technology. If you don’t have access to a computer please let me know so I can arrange for you to have a computer available to you.

1. Only as a last resort you should write the last copy. If so please double space it so I can write in my corrections. Use black or blue pen if you are hand-writing the composition
2. Do not use a translator to write your composition. I will know if you do you will earn a ZERO if you use a tranlator.
3. You must use the following in your composition
* 10 –ar verbs
* These verbs –er verbs like comer to eat, to drink beber, tener to haver and querer to want, and there is/there are
1. Use at least 3 Transitional Words

Para empezar to begin with

Para comenzar to begin with

Primero First

Segundo Second

Tercero Third

A Continuación   Following

También Also

Después  Afterwards

Luego     Later

Por último   At last

Finalmente  Finally

1. **Grading Written work 25 pts.** [**http://education.ohio.gov/getattachment/Topics/Ohios-Learning-Standards/Foreign-Language/World-Languages-Model-Curriculum/World-Languages-Model-Curriculum-Framework/Instructional-Strategies/Scoring-Guidelines-for-World-Languages/2-Presentational-Writing-Rubric\_unit\_august\_2015.pdf.aspx**](http://education.ohio.gov/getattachment/Topics/Ohios-Learning-Standards/Foreign-Language/World-Languages-Model-Curriculum/World-Languages-Model-Curriculum-Framework/Instructional-Strategies/Scoring-Guidelines-for-World-Languages/2-Presentational-Writing-Rubric_unit_august_2015.pdf.aspx)

**Video Project**

**Video/presentation**

Make a **1 minute and half video** describing your life. You can also do a class presentation if you don’t have access to technology to do this project.

 You will be graded on the following:

1. **REFLEXIVE verbs usage 4. VOCABULARY**
2. **CREATIVITY 5. Pronunciation**
3. **Volume           6. Eye contact**

**I will be showing videos done by students from North during class to show every day so you know what you need to get done!**

**THIS PROJECT IS WORTH 25 POINTS ¡Buena suerte!**

**Oral presentation/video 25 pts.** [**http://education.ohio.gov/getattachment/Topics/Ohios-Learning-Standards/Foreign-Language/World-Languages-Model-Curriculum/World-Languages-Model-Curriculum-Framework/Instructional-Strategies/Scoring-Guidelines-for-World-Languages/1-Presentational-Speaking-Rubric\_unit\_august\_2015.pdf.aspx**](http://education.ohio.gov/getattachment/Topics/Ohios-Learning-Standards/Foreign-Language/World-Languages-Model-Curriculum/World-Languages-Model-Curriculum-Framework/Instructional-Strategies/Scoring-Guidelines-for-World-Languages/1-Presentational-Speaking-Rubric_unit_august_2015.pdf.aspx)

**Examples:**

**Good**

**https://www.youtube.com/watch?v=TNMDQ-vEuWU**

**So so video**

**https://www.youtube.com/watch?v=A62mmiGRo7E**

[**https://www.youtube.com/watch?v=PbHISNqHprI**](https://www.youtube.com/watch?v=PbHISNqHprI)

**Bad video**

**https://www.youtube.com/watch?v=CFn\_n3Oswhs**

**Written project EXAMPLE:**

Mi vida

Primero, yo soy Kattya. Segundo, Yo hago muchas cosas. También, a mí me gustan muchas cosas. Finalmente, a mí encanta mi vida.

Primero, yo soy Kattya. Yo soy de Los Estados Unidos. Yo tengo quince años. Yo estoy bien. Mi dirección es la Calle Bonita Número dos mil dos. Mi número de teléfono es doce quince veinte y dos cien.  Yo soy bella, inteligente y buena. Yo como mucha comida mexicana. Yo bebo mucho café. Yo miro mucha televisión con mis padres. Yo compro muchas cosas con mis padres en el centro comercial. Yo nado en la piscina con mis padres.

Segundo, yo hago muchas cosas en mi colegio y en mi casa. Yo estudio en el Colegio del Norte.  Mi horario es muy interesante. Mi primera clase es a las 7:45 de la mañana. Mi última clase es a las 2:20 de la tarde. Yo hablo con amigos en el colegio. Yo paso el tiempo con mis amigos. Yo como en la cafetería del colegio. Yo canto con el coro del colegio. Yo estudio siete clases. Yo escucho a mis profesores en el colegio. En mi casa yo lavo nuestro carro. Mis amigos hablan conmigo y yo hablo con ellos  por teléfono.  Mi familia hace muchas cosas con mis amigos. Mis amigos hacen muchas cosas con nosotros porque mi familia es divertida.

También, a mí me encanta bailar en los bailes del colegio. A mí me encanta pintar y dibujar en la calse de arte.  A mí me encanta pasar el tiempo con mis amigos en el colegio. A no me encanta caminar con mi perro antes del colegio. A no me encanta sacar la basura en mi casa. A no me encanta preparar la comida en mi casa. A no me encanta tomar a mi hermano a la clase de baile pop. A no me encanta cuidar a mi hermano.

Finalmente, a mí me encanta mi vida porque soy Kattya y hago muchas cosas con mis amigos pero a mí no me encanta cuidar a mi hermano.