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| TIME FRAME/ UNIT | FUNCTION | CONTENT | ACTIVITIES | ASSESSMENT | RESOURCES/ TECHNOLOGY | ACTFL STANDARDS |
| **¡Qué bien lo pasé este verano!**  **What a great**  **summer I had!** | * Expressing interest, indifference, and displeasure * Asking for information * Describing yourself and others | * Present tense stem- changers * The present tense * The preterite tense * Adjectives * Saber and conocer * Vocabulary: names of sports, names of hobbies, words and expressions to describe people | * Present a person to the class * Watch chapter video   on La Coruña   * Paired skit asking for and giving directions * Study chapter 1   vocabulary cards   * Listening cloze activity * Translate news article | * Unit quiz/test * Vocabulary quiz * Informal listening, speaking, reading, writing * Homework (book, worksheet packets, other) * Formative assessment | **Audio**: Ven Conmigo, Ch. 1 CD, i-tunes music  **Text**: Ven Conmigo level 3 | 1.1, 1.2, 1.3  2.1, 2.2  3.1, 3.2  4.1, 4.2  5.1, 5.2 |
|  | **Video**: Ven Conmigo Ch. 1  DVD |  |
| **(3-4 weeks)** |  |  |
|  | **Websites**: Including, but not limited to, BBC, Holahoy, Univision, Spaleon, Conjuguemos, quia, school discovery, PBS, and Letssingit |  |
|  | **Other:** Rubrics for: culture, listening, reading, writing, speaking, Mac Laptops |  |
| **Por una vida sana For a healthy life** | * Asking for and giving advice * Talking about taking   care of yourself | * Commands (all) * Reflexive verbs * The imperfect * Vocabulary: expressions to tell how you are feeling today, words and expressions to talk about stress, expressions to talk about how to relieve stress | * Watch chapter video on La Coruña (cont.) * Paired speaking   activity   * Study chapter 2 vocabulary cards * Listening cloze activity * Translate news article * Present cultural practice of the world via Power Point * Small group skit using commands | * Unit quiz/test * Vocabulary quiz * Informal listening, speaking, reading, writing * Homework (book, worksheet packets, other) * Formative assessment | **Audio**: Ven Conmigo, Ch. 2 CD, i-tunes music  **Text**: Ven Conmigo level 3 | 1.1, 1.2, 1.3  2.1, 2.2  3.1, 3.2  4.1, 4.2  5.1, 5.2 |
| **(4 weeks)** | **Video**: Ven Conmigo Ch. 2 DVD |  |
|  | **Websites**: Including, but not limited to, BBC, Holahoy, Univision, Spaleon, Conjuguemos, quia, school discovery, PBS, and Letssingit |  |
|  | **Other:** Rubrics for: culture, listening, reading, writing, speaking, Mac Laptops |  |

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| **El ayer y el mañana Yesterday and tomorrow** | * Talking about what has happened * Expressing and   supporting a point of view   * Using conversational fillers * Talking about future   events   * Talking about responsibilities | * The present perfect * Lo que * The future tense * Vocabulary: words and expressions related to technology, words and expressions to talk about changes in   the city, things that may protect the environment | * Watch chapter video on Caracas * Paired speaking   activity   * Study chapter 3 vocabulary cards * Listening cloze activity * Translate news article * Write about your future plans * Speaking activity, Qué   ha pasado? What has happened? | * Unit quiz/test * Vocabulary quiz * Informal listening, speaking, reading, writing * Homework (book, worksheet packets, other) * Formative assessment | **Audio**: Ven Conmigo, Ch. 3 CD, i-tunes music  **Text**: Ven Conmigo level 3 | 1.1, 1.2, 1.3  2.1, 2.2  3.1, 3.2  4.1, 4.2  5.1, 5.2 |
| **(4 weeks)** | **Video**: Ven Conmigo Ch. 3 DVD, El Norte |  |
|  | **Websites**: Including, but not limited to, BBC, Holahoy, Univision, Spaleon, Conjuguemos, quia, school discovery, PBS, and Letssingit |  |
|  | **Other:** Rubrics for: culture, listening, reading, writing, speaking, Mac Laptops |  |
| **Alrededor de la mesa**  **Around the table** | * Talking about how food tastes * Talking about   unintentional events   * Asking for help and requesting favors | * Se with unintentional events * Por and para * Double object pronouns * Ways of getting   assistance in an emergency   * The table setting * Vocabulary: salads, meat, seafood, fruit and desserts, food stores, repair shops | * Small group skit * Watch chapter video on Caracas * Paired speaking   activity   * Study chapter 4 vocabulary cards * Listening cloze activity * Translate news article | * Unit quiz/test * Vocabulary quiz * Informal listening, speaking, reading, writing * Homework (book, worksheet packets, other) * Formative assessment * Semester I formal   speaking assessment | **Audio**: Ven Conmigo, Ch. 4 CD, i-tunes music  **Text**: Ven Conmigo level 3 | 1.1, 1.2, 1.3  2.1, 2.2  3.1, 3.2  4.1, 4.2  5.1, 5.2 |
| **(3-4 weeks)** | **Video**: Ven Conmigo Ch. 4 DVD, La Ciudad |  |
|  | **Websites**: Including, but not limited to, BBC, Holahoy, Univision, Spaleon, Conjuguemos, quia, school discovery, PBS, and Letssingit |  |
|  | **Other:** Rubrics for: culture, listening, reading, writing, speaking, Mac Laptops |  |

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| **Nuestras Leyendas Our Legends** | * Expressing qualified agreement and disagreement * Reporting what others say and think * Talking about hopes   and wishes | * Impersonal se * The subjunctive mood to express hopes and wishes * Subjunctive of ser, ir, dar, estar, saber * Vocabulary:   words and expressions to talk about war and peace | * Watch chapter video on Guadalajara * Football * Running game * Study chapter 5 vocabulary cards * Computer activities * Partner practice (speaking) * Worksheets * Songs/music/chants * Listening activities * Presentations from students from Guadalajara | * Weekly quizzes * Chapter test * Retell/rewrite a myth/legend/story * Homework (book,   worksheet packets, other)   * Informal listening,   speaking, reading and/or writing | **Audio**: Ven Conmigo, Ch. 5 CD, i-tunes music  **Text**: Ven Conmigo level 3 | 1.1, 1.2, 1.3  2.1, 2.2  3.1, 3.2  4.1, 4.2  5.1, 5.2 |
| **(4 weeks)** | **Video**: Ven Conmigo Ch. 5 DVD |  |
|  | **Websites**: Including, but not limited to, BBC, Holahoy, Univision, Spaleon, Conjuguemos, quia, school discovery, PBS, and Letssingit |  |
|  | **Other:** Rubrics for: culture, listening, reading, writing, speaking, Mac Laptops |  |
| **El arte y la música**  **Art and music** | * Introducing and changing a topic of conversation * Expressing what needs to be done * Expressing an opinion * Making suggestions and recommendations * Turning down an   invitation | * Gender of words ending in –a and –o * The subjunctive   mood after expressions of need   * the subjunctive mood with recommendations * nosotros commands * Vocabulary:   words related to the arts, words and expressions to describe works of art | * Watch chapter video on Guadalajara * Football * Tortuga/Board race game * Study chapter 6   vocabulary cards   * Computer activities * Partner practice (speaking) * Worksheets * Songs/music/chants * Listening activities | * Weekly quizzes * Chapter test * Small group presentations * Homework (book,   worksheet packets, other)   * Informal listening, speaking, reading and/or writing | **Audio**: Ven Conmigo, Ch. 6 CD, i-tunes music  **Text**: Ven Conmigo level 3 | 1.1, 1.2, 1.3  2.1, 2.2  3.1, 3.2  4.1, 4.2  5.1, 5.2 |
| **(4 weeks)** | **Video**: Ven Conmigo Ch. 6 DVD |  |
|  | **Websites**: Including, but not limited to, BBC, Holahoy, Univision, Spaleon, Conjuguemos, quia, school discovery, PBS, and Letssingit |  |
|  | **Other:** Rubrics for: culture, listening, reading, writing, speaking, Mac Laptops |  |

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| **Dime con quién andas**  **Tell me who you**  **hang out with** | * Expressing happiness and unhappiness * Comforting someone * Making an apology * Describing an ideal relationship | * the subjunctive mood with expressions of feelings * Reflexive verbs for reciprocal actions * The present perfect   subjunctive   * The subjunctive with the unknown or nonexistent * Vocabulary: words and expressions to talk about friendship, things that friends might do | * Watch chapter video on Buenos Aires * Football * Running game * Study chapter 7 vocabulary cards * Computer activities * Partner practice (speaking) * Worksheets * Songs/music/chants * Listening activities | * Weekly quizzes * Chapter test * Children’s book * Homework (book, worksheet packets, other) * Informal listening, speaking, reading and/or writing | **Audio**: Ven Conmigo, Ch. 7 CD, i-tunes music  **Text**: Ven Conmigo level 3 | 1.1, 1.2, 1.3  2.1, 2.2  3.1, 3.2  4.1, 4.2  5.1, 5.2 |
| **(3-4 weeks)** | **Video**: Ven Conmigo Ch. 7 DVD, El Abuelo |  |
|  | **Websites**: Including, but not limited to, BBC, Holahoy, Univision, Spaleon, Conjuguemos, quia, school discovery, PBS, and Letssingit |  |
|  | **Other:** Rubrics for: culture, listening, reading, writing, speaking, Mac Laptops |  |
| **Los medios de comunicación Means of communication**  **(3-4 weeks)** | * Expressing doubt and disbelief * Expressing certainty * Talking about possibility and impossibility * Expressing surprise | * The subjunctive mood after expressions of doubt and disbelief * Por in fixed expressions * The subjunctive   mood after impersonal expressions   * Vocabulary:   words to talk about television, words and expressions to talk about information, sections of a newspaper | * Watch chapter video on Buenos Aires * Football * Running game * Study chapter 8 vocabulary cards * Computer activities * Partner practice (speaking) * Worksheets * Songs/music/chants * Listening activities | * Weekly quizzes * Chapter test * Student PowerPoint presentations * Homework (book,   worksheet packets, other)   * Informal listening, speaking, reading and/or writing | **Audio**: Ven Conmigo, Ch. 8 CD, i-tunes music  **Text**: Ven Conmigo level 3  **Video**: Ven Conmigo Ch. 8 DVD, Knocks at My Door | 1.1, 1.2, 1.3  2.1, 2.2  3.1, 3.2  4.1, 4.2  5.1, 5.2 |
|  | **Websites**: Including, but not limited to, BBC, Holahoy, Univision, Spaleon, Conjuguemos, quia, school discovery, PBS, and Letssingit |  |
|  | **Other:** Rubrics for: culture, listening, reading, writing, speaking, Mac Laptops |  |

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| **Las apariencias engañan Appearances can fool us** | * Talking about your emotional reaction to something * Expressing disagreement * Expressing an   assumption   * *Making hypothetical statements* | * The conditional * More preterite and imperfect * The subjunctive   mood with expressions of denial and disagreement   * Vocabulary:   words to describe peoples behavior, words and expressions to talk about prejudice and stereotypes | * *Chapter video on Nueva York* * Partner practice   (speaking)   * Computer activities * Worksheets * Songs/music/chants | * *Chapter test* * Homework (book, worksheet packets, other) * Informal listening, speaking, reading and/or writing | **Audio**: Ven Conmigo, Ch. 9 CD, i-tunes music  **Text**: Ven Conmigo level 3 | 1.1, 1.2, 1.3  2.1, 2.2  3.1, 3.2  4.1, 4.2  5.1, 5.2 |
| **(3-4 weeks)** | **Video**: Ven Conmigo Ch. 9 DVD, Disney (Disney like) |  |
|  | **Websites**: Including, but not limited to, BBC, Holahoy, Univision, Spaleon, Conjuguemos, quia, school discovery, PBS, and Letssingit |  |
|  | **Other:** Rubrics for: culture, listening, reading, writing, speaking, Mac Laptops |  |