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| TIME FRAME/ UNIT | FUNCTION | CONTENT | ACTIVITIES | ASSESSMENT | RESOURCES/ TECHNOLOGY | ACTFL STANDARDS |
| **¡Qué bien lo pasé este verano!****What a great****summer I had!** | * Expressing interest, indifference, and displeasure
* Asking for information
* Describing yourself and others
 | * Present tense stem- changers
* The present tense
* The preterite tense
* Adjectives
* Saber and conocer
* Vocabulary: names of sports, names of hobbies, words and expressions to describe people
 | * Present a person to the class
* Watch chapter video

on La Coruña* Paired skit asking for and giving directions
* Study chapter 1

vocabulary cards* Listening cloze activity
* Translate news article
 | * Unit quiz/test
* Vocabulary quiz
* Informal listening, speaking, reading, writing
* Homework (book, worksheet packets, other)
* Formative assessment
 | **Audio**: Ven Conmigo, Ch. 1 CD, i-tunes music**Text**: Ven Conmigo level 3 | 1.1, 1.2, 1.32.1, 2.23.1, 3.24.1, 4.25.1, 5.2 |
|  | **Video**: Ven Conmigo Ch. 1DVD |  |
| **(3-4 weeks)** |  |  |
|  | **Websites**: Including, but not limited to, BBC, Holahoy, Univision, Spaleon, Conjuguemos, quia, school discovery, PBS, and Letssingit |  |
|  | **Other:** Rubrics for: culture, listening, reading, writing, speaking, Mac Laptops |  |
| **Por una vida sana For a healthy life** | * Asking for and giving advice
* Talking about taking

care of yourself | * Commands (all)
* Reflexive verbs
* The imperfect
* Vocabulary: expressions to tell how you are feeling today, words and expressions to talk about stress, expressions to talk about how to relieve stress
 | * Watch chapter video on La Coruña (cont.)
* Paired speaking

activity* Study chapter 2 vocabulary cards
* Listening cloze activity
* Translate news article
* Present cultural practice of the world via Power Point
* Small group skit using commands
 | * Unit quiz/test
* Vocabulary quiz
* Informal listening, speaking, reading, writing
* Homework (book, worksheet packets, other)
* Formative assessment
 | **Audio**: Ven Conmigo, Ch. 2 CD, i-tunes music**Text**: Ven Conmigo level 3 | 1.1, 1.2, 1.32.1, 2.23.1, 3.24.1, 4.25.1, 5.2 |
| **(4 weeks)** | **Video**: Ven Conmigo Ch. 2 DVD |  |
|  | **Websites**: Including, but not limited to, BBC, Holahoy, Univision, Spaleon, Conjuguemos, quia, school discovery, PBS, and Letssingit |  |
|  | **Other:** Rubrics for: culture, listening, reading, writing, speaking, Mac Laptops |  |

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| TIME FRAME/ UNIT | FUNCTION | CONTENT | ACTIVITIES | ASSESSMENT | RESOURCES/ TECHNOLOGY | ACTFL STANDARDS |
| **El ayer y el mañana Yesterday and tomorrow** | * Talking about what has happened
* Expressing and

supporting a point of view* Using conversational fillers
* Talking about future

events* Talking about responsibilities
 | * The present perfect
* Lo que
* The future tense
* Vocabulary: words and expressions related to technology, words and expressions to talk about changes in

the city, things that may protect the environment | * Watch chapter video on Caracas
* Paired speaking

activity* Study chapter 3 vocabulary cards
* Listening cloze activity
* Translate news article
* Write about your future plans
* Speaking activity, Qué

ha pasado? What has happened? | * Unit quiz/test
* Vocabulary quiz
* Informal listening, speaking, reading, writing
* Homework (book, worksheet packets, other)
* Formative assessment
 | **Audio**: Ven Conmigo, Ch. 3 CD, i-tunes music**Text**: Ven Conmigo level 3 | 1.1, 1.2, 1.32.1, 2.23.1, 3.24.1, 4.25.1, 5.2 |
| **(4 weeks)** | **Video**: Ven Conmigo Ch. 3 DVD, El Norte |  |
|  | **Websites**: Including, but not limited to, BBC, Holahoy, Univision, Spaleon, Conjuguemos, quia, school discovery, PBS, and Letssingit |  |
|  | **Other:** Rubrics for: culture, listening, reading, writing, speaking, Mac Laptops |  |
| **Alrededor de la mesa****Around the table** | * Talking about how food tastes
* Talking about

unintentional events* Asking for help and requesting favors
 | * Se with unintentional events
* Por and para
* Double object pronouns
* Ways of getting

assistance in an emergency* The table setting
* Vocabulary: salads, meat, seafood, fruit and desserts, food stores, repair shops
 | * Small group skit
* Watch chapter video on Caracas
* Paired speaking

activity* Study chapter 4 vocabulary cards
* Listening cloze activity
* Translate news article
 | * Unit quiz/test
* Vocabulary quiz
* Informal listening, speaking, reading, writing
* Homework (book, worksheet packets, other)
* Formative assessment
* Semester I formal

speaking assessment | **Audio**: Ven Conmigo, Ch. 4 CD, i-tunes music**Text**: Ven Conmigo level 3 | 1.1, 1.2, 1.32.1, 2.23.1, 3.24.1, 4.25.1, 5.2 |
| **(3-4 weeks)** | **Video**: Ven Conmigo Ch. 4 DVD, La Ciudad |  |
|  | **Websites**: Including, but not limited to, BBC, Holahoy, Univision, Spaleon, Conjuguemos, quia, school discovery, PBS, and Letssingit |  |
|  | **Other:** Rubrics for: culture, listening, reading, writing, speaking, Mac Laptops |  |

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| TIME FRAME/ UNIT | FUNCTION | CONTENT | ACTIVITIES | ASSESSMENT | RESOURCES/ TECHNOLOGY | ACTFL STANDARDS |
| **Nuestras Leyendas Our Legends** | * Expressing qualified agreement and disagreement
* Reporting what others say and think
* Talking about hopes

and wishes | * Impersonal se
* The subjunctive mood to express hopes and wishes
* Subjunctive of ser, ir, dar, estar, saber
* Vocabulary:

words and expressions to talk about war and peace | * Watch chapter video on Guadalajara
* Football
* Running game
* Study chapter 5 vocabulary cards
* Computer activities
* Partner practice (speaking)
* Worksheets
* Songs/music/chants
* Listening activities
* Presentations from students from Guadalajara
 | * Weekly quizzes
* Chapter test
* Retell/rewrite a myth/legend/story
* Homework (book,

worksheet packets, other)* Informal listening,

speaking, reading and/or writing | **Audio**: Ven Conmigo, Ch. 5 CD, i-tunes music**Text**: Ven Conmigo level 3 | 1.1, 1.2, 1.32.1, 2.23.1, 3.24.1, 4.25.1, 5.2 |
| **(4 weeks)** | **Video**: Ven Conmigo Ch. 5 DVD |  |
|  | **Websites**: Including, but not limited to, BBC, Holahoy, Univision, Spaleon, Conjuguemos, quia, school discovery, PBS, and Letssingit |  |
|  | **Other:** Rubrics for: culture, listening, reading, writing, speaking, Mac Laptops |  |
| **El arte y la música****Art and music** | * Introducing and changing a topic of conversation
* Expressing what needs to be done
* Expressing an opinion
* Making suggestions and recommendations
* Turning down an

invitation | * Gender of words ending in –a and –o
* The subjunctive

mood after expressions of need* the subjunctive mood with recommendations
* nosotros commands
* Vocabulary:

words related to the arts, words and expressions to describe works of art | * Watch chapter video on Guadalajara
* Football
* Tortuga/Board race game
* Study chapter 6

vocabulary cards* Computer activities
* Partner practice (speaking)
* Worksheets
* Songs/music/chants
* Listening activities
 | * Weekly quizzes
* Chapter test
* Small group presentations
* Homework (book,

worksheet packets, other)* Informal listening, speaking, reading and/or writing
 | **Audio**: Ven Conmigo, Ch. 6 CD, i-tunes music**Text**: Ven Conmigo level 3 | 1.1, 1.2, 1.32.1, 2.23.1, 3.24.1, 4.25.1, 5.2 |
| **(4 weeks)** | **Video**: Ven Conmigo Ch. 6 DVD |  |
|  | **Websites**: Including, but not limited to, BBC, Holahoy, Univision, Spaleon, Conjuguemos, quia, school discovery, PBS, and Letssingit |  |
|  | **Other:** Rubrics for: culture, listening, reading, writing, speaking, Mac Laptops |  |

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| TIME FRAME/ UNIT | FUNCTION | CONTENT | ACTIVITIES | ASSESSMENT | RESOURCES/ TECHNOLOGY | ACTFL STANDARDS |
| **Dime con quién andas****Tell me who you****hang out with** | * Expressing happiness and unhappiness
* Comforting someone
* Making an apology
* Describing an ideal relationship
 | * the subjunctive mood with expressions of feelings
* Reflexive verbs for reciprocal actions
* The present perfect

subjunctive* The subjunctive with the unknown or nonexistent
* Vocabulary: words and expressions to talk about friendship, things that friends might do
 | * Watch chapter video on Buenos Aires
* Football
* Running game
* Study chapter 7 vocabulary cards
* Computer activities
* Partner practice (speaking)
* Worksheets
* Songs/music/chants
* Listening activities
 | * Weekly quizzes
* Chapter test
* Children’s book
* Homework (book, worksheet packets, other)
* Informal listening, speaking, reading and/or writing
 | **Audio**: Ven Conmigo, Ch. 7 CD, i-tunes music**Text**: Ven Conmigo level 3 | 1.1, 1.2, 1.32.1, 2.23.1, 3.24.1, 4.25.1, 5.2 |
| **(3-4 weeks)** | **Video**: Ven Conmigo Ch. 7 DVD, El Abuelo |  |
|  | **Websites**: Including, but not limited to, BBC, Holahoy, Univision, Spaleon, Conjuguemos, quia, school discovery, PBS, and Letssingit |  |
|  | **Other:** Rubrics for: culture, listening, reading, writing, speaking, Mac Laptops |  |
| **Los medios de comunicación Means of communication****(3-4 weeks)** | * Expressing doubt and disbelief
* Expressing certainty
* Talking about possibility and impossibility
* Expressing surprise
 | * The subjunctive mood after expressions of doubt and disbelief
* Por in fixed expressions
* The subjunctive

mood after impersonal expressions* Vocabulary:

words to talk about television, words and expressions to talk about information, sections of a newspaper | * Watch chapter video on Buenos Aires
* Football
* Running game
* Study chapter 8 vocabulary cards
* Computer activities
* Partner practice (speaking)
* Worksheets
* Songs/music/chants
* Listening activities
 | * Weekly quizzes
* Chapter test
* Student PowerPoint presentations
* Homework (book,

worksheet packets, other)* Informal listening, speaking, reading and/or writing
 | **Audio**: Ven Conmigo, Ch. 8 CD, i-tunes music**Text**: Ven Conmigo level 3**Video**: Ven Conmigo Ch. 8 DVD, Knocks at My Door | 1.1, 1.2, 1.32.1, 2.23.1, 3.24.1, 4.25.1, 5.2 |
|  | **Websites**: Including, but not limited to, BBC, Holahoy, Univision, Spaleon, Conjuguemos, quia, school discovery, PBS, and Letssingit |  |
|  | **Other:** Rubrics for: culture, listening, reading, writing, speaking, Mac Laptops |  |

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| TIME FRAME/ UNIT | FUNCTION | CONTENT | ACTIVITIES | ASSESSMENT | RESOURCES/ TECHNOLOGY | ACTFL STANDARDS |
| **Las apariencias engañan Appearances can fool us** | * Talking about your emotional reaction to something
* Expressing disagreement
* Expressing an

assumption* *Making hypothetical statements*
 | * The conditional
* More preterite and imperfect
* The subjunctive

mood with expressions of denial and disagreement* Vocabulary:

words to describe peoples behavior, words and expressions to talk about prejudice and stereotypes | * *Chapter video on Nueva York*
* Partner practice

(speaking)* Computer activities
* Worksheets
* Songs/music/chants
 | * *Chapter test*
* Homework (book, worksheet packets, other)
* Informal listening, speaking, reading and/or writing
 | **Audio**: Ven Conmigo, Ch. 9 CD, i-tunes music**Text**: Ven Conmigo level 3 | 1.1, 1.2, 1.32.1, 2.23.1, 3.24.1, 4.25.1, 5.2 |
| **(3-4 weeks)** | **Video**: Ven Conmigo Ch. 9 DVD, Disney (Disney like) |  |
|  | **Websites**: Including, but not limited to, BBC, Holahoy, Univision, Spaleon, Conjuguemos, quia, school discovery, PBS, and Letssingit |  |
|  | **Other:** Rubrics for: culture, listening, reading, writing, speaking, Mac Laptops |  |