**Spanish II Exam Review**

**¡Ven Conmigo! Chapters 1-3**

**Useful Websites:**

[**https://quizlet.com/8956435/spanish-ii-review-daily-routinereflexive-verbs-flash-cards/**](https://quizlet.com/8956435/spanish-ii-review-daily-routinereflexive-verbs-flash-cards/)

[**https://quizlet.com/26168342/ven-conmigo-level-2-chapter-1-primer-paso-vocabulary-flash-cards/**](https://quizlet.com/26168342/ven-conmigo-level-2-chapter-1-primer-paso-vocabulary-flash-cards/)

[**https://quizlet.com/47495748/ven-conmigo-level-2-chapter-2-primer-paso-vocabulary-flash-cards/**](https://quizlet.com/47495748/ven-conmigo-level-2-chapter-2-primer-paso-vocabulary-flash-cards/)

[**https://quizlet.com/97301136/ven-conmigo-level-2-chapter-2-segundo-paso-vocabulary-flash-cards/**](https://quizlet.com/97301136/ven-conmigo-level-2-chapter-2-segundo-paso-vocabulary-flash-cards/)

[**https://quizlet.com/47495821/ven-conmigo-holt-spanish-level-2-chapter-2-tercer-paso-vocabulary-flash-cards/**](https://quizlet.com/47495821/ven-conmigo-holt-spanish-level-2-chapter-2-tercer-paso-vocabulary-flash-cards/)

[**https://quizlet.com/18932877/ven-conmigo-level-2-chapter-3-primer-paso-talking-about-your-daily-routine-flash-cards/**](https://quizlet.com/18932877/ven-conmigo-level-2-chapter-3-primer-paso-talking-about-your-daily-routine-flash-cards/)

[**https://quizlet.com/69799895/ven-conmigo-level-2-chapter-3-primer-paso-vocabulary-flash-cards/**](https://quizlet.com/69799895/ven-conmigo-level-2-chapter-3-primer-paso-vocabulary-flash-cards/)

[**https://quizlet.com/15702743/ven-conmigo-holt-spanish-level-2-chapter-3-segundo-paso-vocabulary-flash-cards/**](https://quizlet.com/15702743/ven-conmigo-holt-spanish-level-2-chapter-3-segundo-paso-vocabulary-flash-cards/)

**https://quizlet.com/14902764/ven-conmigo-level-2-chapter-3-segundo-paso-vocabulary-flash-cards/**

**https://quizlet.com/97543565/ven-conmigo-level-3-chapter-1-paso-2-flash-cards/**

**https://quizlet.com/58085856/ven-conmigo-2-chapter-1-2-and-1-3-flash-cards/**

[**https://quizlet.com/18831723/unit-5-stage-1-reflexive-verbs-body-parts-and-daily-routinechores-flash-cards/**](https://quizlet.com/18831723/unit-5-stage-1-reflexive-verbs-body-parts-and-daily-routinechores-flash-cards/)

[**https://quizlet.com/1475760/level-2-body-parts-longer-list-flash-cards/**](https://quizlet.com/1475760/level-2-body-parts-longer-list-flash-cards/)

**Useful websites to review info**

<https://www.youtube.com/watch?v=mkLvb8ekjLU&feature=youtu.be>

<https://www.youtube.com/watch?v=IskpTwx9X80>



https://www.youtube.com/watch?v=7dVBHlyvIjk

**Midterm Review**

**Chapter 1**

1. [Vocabulary pgs. 9, 10, 15, 21, 29](http://teachers.springfield-lucas.k12.oh.us/cool/spanish_ii_exam.htm#how)
2. [Tener pg. 9](http://teachers.springfield-lucas.k12.oh.us/cool/spanish_ii_exam.htm#where)
3. [Adjective agreement pg. 11](http://teachers.springfield-lucas.k12.oh.us/cool/spanish_ii_exam.htm#why)
4. [Adjectives of nationality pg. 12](http://teachers.springfield-lucas.k12.oh.us/cool/spanish_ii_exam.htm#who)
5. [Present tense verbs pg.16](http://teachers.springfield-lucas.k12.oh.us/cool/spanish_ii_exam.htm#what)
6. [Ir + a + infinitive pg.17](http://teachers.springfield-lucas.k12.oh.us/cool/spanish_ii_exam.htm#when)
7. [Gustar, encantar, fascinar, chocar with indirect object pronouns (me, te, le, nos, os, les + gusta or gustan) pg.21](http://teachers.springfield-lucas.k12.oh.us/cool/spanish_ii_exam.htm#when)
8. Reading activities during class

**Chapter 2**

1. [Vocabulary pgs. 36, 37, 38, 42, 45, 46, 53, clothing (notes)](http://teachers.springfield-lucas.k12.oh.us/cool/spanish_ii_exam.htm#how)
2. [Ser Vs. Estar pgs. 35, 45, and notes](http://teachers.springfield-lucas.k12.oh.us/cool/spanish_ii_exam.htm#where)
3. [Preterit (past) tense pgs. 38, 39, 41, and notes](http://teachers.springfield-lucas.k12.oh.us/cool/spanish_ii_exam.htm#why)
4. [Querer and Poder pg. 42](http://teachers.springfield-lucas.k12.oh.us/cool/spanish_ii_exam.htm#who)
5. [Stem changing verbs (boot verbs) *see notes*](http://teachers.springfield-lucas.k12.oh.us/cool/spanish_ii_exam.htm#what)
6. [Weather expressions pg.46](http://teachers.springfield-lucas.k12.oh.us/cool/spanish_ii_exam.htm#when)
7. [Clothing (book and handouts)](http://teachers.springfield-lucas.k12.oh.us/cool/spanish_ii_exam.htm#when)
8. [Informal commands pgs. 123-124 and notes](http://teachers.springfield-lucas.k12.oh.us/cool/spanish_ii_exam.htm#when)
9. Reading activities for this chapter.

**Chapter 3**

1. [Vocabulary pgs. 63, 65, 68-70, 73, 81](http://teachers.springfield-lucas.k12.oh.us/cool/spanish_ii_exam.htm#how)
2. [Reflexive verbs and pronouns pgs. 64-65 and notes](http://teachers.springfield-lucas.k12.oh.us/cool/spanish_ii_exam.htm#where)
3. [Parts of the body (see handouts)](http://teachers.springfield-lucas.k12.oh.us/cool/spanish_ii_exam.htm#why)

**Remember:**

1. Come prepared with #2 pencils!
2. Go to the restroom and water fountain BEFORE class because you will not be permitted to leave during the exam periods!
3. Bring something quiet to do after the exam (no electronics)- there will be absolutely NO TALKING permitted!

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Español 2**

**PRESENTATIONAL/Written**

MY DAILY ROUTINE OF YESTERDAY

Write about your daily routine. Begin with waking up in the morning and end with going to bed at night. Use reflexive verbs when appropriate but don’t limit yourself to just reflexives. Many of the activities in the daily routine (going out with friend, going to sports practice, studying, etc.) are not reflexive activities. If you want to earn a high score, you will use time, sequencing, and frequency expressions to make your writing more interesting.

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Español 2**

**Practice Spanish II**

**READING**

**B. Read the following paragraph about Leonardo . Underline the reflexive verbs and rewrite ALL THE VERBS in the preterite.**

Bueno, me levanto temprano, generalmente a las siete, siete y media. Lo primero que hago es entrenar. Salgo a corer este maravilloso lugar, Regreso a casa, una hora después. Me baño y salgo a trabajar. Trabajo por la parte de la mañana como profesor de ingles y veo a mis amigos. Mis amigos y yo normalmente, vamos a platicar a tomar un café. En la noche preparo la cena y descanso.

1. ¿A qué hora se levantó Leonardo?

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  2. ¿Qué deporte practicó?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.  ¿Qué hizo por las noches? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. ¿Con quién fue a un café?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Español 2**

**Midterm Practice**

**INTERPERSONAL SPEAKING:**

**C. Select two topics from the list.**

**Your answer should be 10 complete sentences.**

 **1. ¿Qué hiciste el verano pasado? Use preterit tense.**

 **2. ¿Qué hiciste ayer por la mañana? Using reflexive verbs-describe your daily routine.**

 **3. ¿Qué hiciste el fin de semana? Preterit.**

**4. Describe your family. Use verb SER and any other verbs in the present tense.**

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**Español 2**

**Midterm Practiced**

**Listening practice**

**Please answer the following questions in Spanish:**

**Alberto R.: Spanish**

 https://www.laits.utexas.edu/spe/vid/beg15c.html

1. ¿Qué hizo en la mañna? (Escriba por lo menos 3 cosas)
2. ¿Qué hizo en la noche?
3. ¿Qué le gustó hacer?
4. ¿De dónde fue? (país, provincia y nacionalidad)

<http://www.laits.utexas.edu/spe/vid/beg15b.html>

**Claudia V.: Spanish**

1. ¿De dónde fue ella? (país, nacionalidad y provincia)
2. ¿A que horas comenzó a trabajar?
3. ¿Qué actividades hizo? (Escriba por lo menos (at least) dos actividades)
4. ¿Hizo ejercicio?
5. ¿Qué idiomas/lenguas habla?