Chapter 7.1/7.2/7.3

Useful websites

<http://www.purposegames.com/game/spanish-know-your-preterite-vsimperfect>

<http://www.classtools.net/widgets/dustbin_6/2lGi5.htm>

Quizlet 3 quizlets=5 points per chapter

<http://quizlet.com/3806647/ven-conmigo-level-2-71-flash-cards/>

<http://quizlet.com/33129807/ven-conmigo-level-ii-capitulo-73-vocabulario-flash-cards/>

<https://quizlet.com/5405624/ven-conmigo-2-chapter-7-section-1-flash-cards/>

<https://quizlet.com/12079959/ven-conmigo-chapter-7-section-2-flash-cards/>

Videos:

<https://www.youtube.com/watch?v=Pwgzcll54kA>

<https://www.youtube.com/watch?v=Pwgzcll54kA>

<https://www.youtube.com/watch?v=wPRDovbiYg4>

Comparison of equality and inequality

https://www.youtube.com/watch?v=iMaWF2bdJzk

<https://www.youtube.com/watch?v=gHYUjQZhtSk>

Songs:

<https://www.youtube.com/watch?v=5x0huHYBpCQ&feature=iv&src_vid=6pNZ-BopVhs&annotation_id=annotation_1474926747>

**Websites that explain and provide quizzes to study Imperfect vs Preterit:**

[**http://www.rocketlanguages.com/spanish/learn/spanish-imperfect-past-tense/**](http://www.rocketlanguages.com/spanish/learn/spanish-imperfect-past-tense/)

[**http://www.spanishdict.com/topics/show/59**](http://www.spanishdict.com/topics/show/59)

USEFUL WEBSITES

<https://www.youtube.com/watch?v=xMoIZomZG0Q>

<http://www.slideshare.net/sraellner/preterite-vs-imperfectppt?ref=https://www.pinterest.com/>

<http://www.slideshare.net/mcpeg/preterit-of-regular-verbs-presentation?ref=https://www.pinterest.com/>

<https://www.youtube.com/watch?time_continue=65&v=SfYzrCTfwJE>

<http://languagelinks2006.wikispaces.com/file/view/Imp%20vs%20Pret%20Review.ppt/193333864/Imp%20vs%20Pret%20Review.ppt>

Power Point

<http://languagelinks2006.wikispaces.com/file/view/Caperucita%20Roja-%20WebEd.ppt/117601527/Caperucita%20Roja-%20WebEd.ppt>

History in Spanish Video

<https://www.youtube.com/watch?v=x0IiBh843Us>

<https://www.youtube.com/watch?v=TStZvZ__JLA>

Listening exercises

<https://www.youtube.com/watch?v=bQaF9NMuCX0>

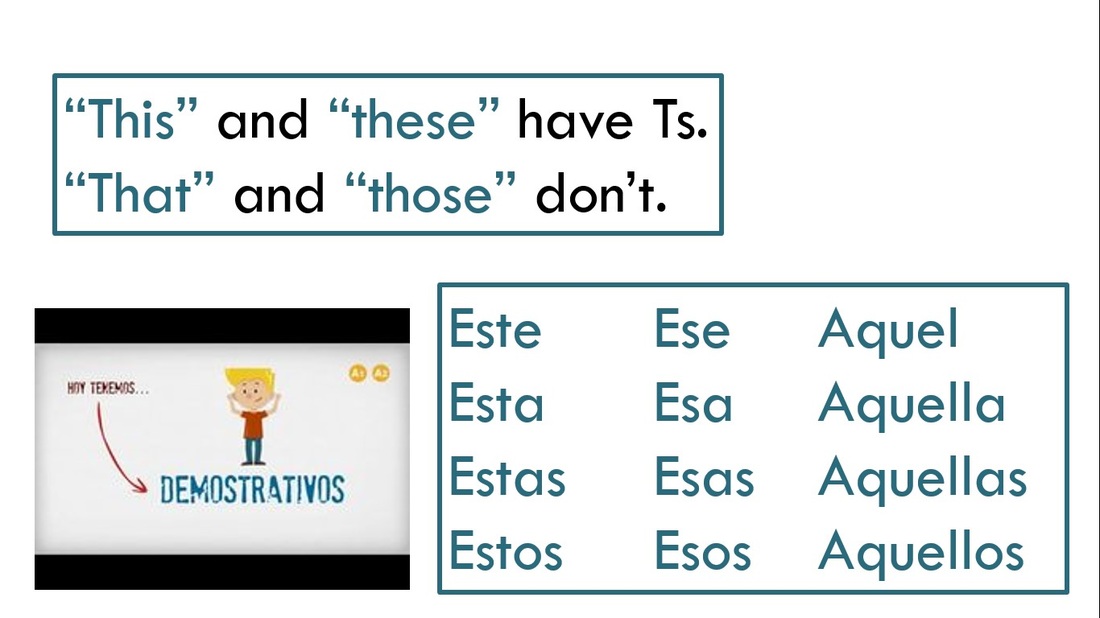
<https://www.youtube.com/watch?v=3pmwWsqYiIA>

 Cinco de Mayo History Lesson

<https://www.youtube.com/watch?v=QIICWQyK72Y>

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| --- |
| **THE PRETERITE AND THE IMPERFECT CONTRASTED** |
| **THREE POWERPOINTS TO REVIEW AND TAKE NOTES**  EL PRETERITO POWERPOINT  <http://www.slideshare.net/wordynerdy365/preterito-6983945>  EL IMPERFECTO POWERPOINT  <http://www.slideshare.net/csdegocobachi/imperfecto-conjugation-and-uses>  EL PRETERITO E IMPERFECTO POWERPOINT  <https://www.slideshare.net/Booze1kr/preterite-and-imperfect-verbs-2337260>  **ACTIVITIES: Pretérito o** Imperfecto [1) http://www.colby.edu/~bknelson/SLC/preterite.php](http://www.colby.edu/~bknelson/SLC/preterite.php)  2)[http://www.columbia.edu/~fms5/himp.htmlhttp://www.trinity.edu/mstroud/grammar/pret3.htm](http://www.columbia.edu/~fms5/himp.htmlhttp:/www.trinity.edu/mstroud/grammar/pret3.htm)  3)  <http://www.colby.edu/~bknelson/SLC/pret_irregtrans.php>  4)  <http://www.colby.edu/~bknelson/SLC/pret_imp.php> |

**Review demonstrative pronouns:**



|  |  |
| --- | --- |
| **LEARNING TARGET** Capítulo 7 | |
| **1. Preterit vs Imperfect**  **2. Present**  **3. Adverbs**  **4.** [**Comparisons of Equality**](https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=0ahUKEwj72vSJudnLAhWrloMKHdC3AMEQFggfMAA&url=http%3A%2F%2Fwww.studyspanish.com%2Flessons%2Fequal.htm&usg=AFQjCNHLbTMB5O8A30UPAdMumfZD2lqmiw&sig2=S5EuoMBqASSsmpGDizRj7Q&bvm=bv.117604692,d.amc)  **5.** [**Comparisons of Inequality**](http://www.studyspanish.com/lessons/inequal.htm) | |
| **CORNELL NOTES**  **SHEET** | **Name: KattyaRomero**  **Class: Spanish I**  **Topic: Spanish**  **Date: Hoy es del dos mil diez y seis**  **Period primero, tercero,** | |
| **PREGUNTAS** | **APUNTES** | |
| **WHAT ARE WE LEARNING?** | **Imperfect vs Preterite** | |
| **WHY ARE WE LEARNING THIS?** | **TO BE ABLE TO COMMUNICATE IN SPANISH** | |
| **When to use the imperfect (indicative) tense**  **Verbs that are irregular in the imperfect indicative** | The imperfect tense is used to talk about something that was ***ongoing***in the past, as well as something that happened ***continuously***or ***repeatedly*** in the past.  It also sets the scene with *background information* about time, conditions, feelings, or personality.  Specifically, it is used for:    **D***escription*  ***U****sed to* *(ongoing, continual, repeated, or habitual past actions)*  ***W****as + -ing and****w****ere + -ing*  ***I****nternal (mental) processes  (feeling, knowing, needing, thinking, wanting)*  ***T****ime  (always expressed with the verb ser)*    There are NO stem-changing verbs or verbs with spelling changes in the imperfect tense.  In fact, only three verbs at all irregular in the imperfect tense.  They are  ir (to go)                             ser                                       ver       iba          íbamos                   era           éramos                  veía        veíamos        ibas        ibais                      eras         erais                      veías      veíais        iba          iban                       era           eran                       veía        veían | |
| Comparisons of equality | * + 1. Comparing things with adjectives        1. Formula: más + adjective + que           1. Menos + adjective + que        2. Examples:           1. Un escritorio es más *grande* que una silla.           2. El chico es más *alto* que la chica.        3. We need to be careful because in English, we use “er” to compare short adjectives such as “bigger”, “taller”, and “faster”. However, we use “more than” or “less than” for longer adjectives such as “more delicate than” or “more expensive than”.           1. But in Spanish, we use the same equivalent “more than/less than” for both.        4. Examples:           1. Alfredo hace la tarea más frecuentemente que Miguel.           2. Pero Miguel trabaja más que Alfredo   Here we have a verb. Therefore, just like in English, the verb goes before “más que” or “menos que”   * + - 1. Have the students do some examples:          1. I eat more than my friends 🡪          2. I like to go to the library more than the gym 🡪          3. I like hamburgers less than tacos 🡪          4. My grandma is more fun than my grandpa 🡪          5. Science class is less fun than English class 🡪   1. Irregulars      1. Regular form Irregular form   Más Bueno (bien) Mejor  Más malo (mal) Peor  Más Viejo Mayor (que)  Más joven Menor (que)   * + 1. The irregulars “mayor que” and “menor que” are only used for people. When you have inanimate objects however, the regular form is used.        - 1. Mi coche es más viejo que tu coche.     2. Be very careful to match these irregulars with the people they are referring to.        1. Mi padre es *mayor* que mi madre        2. Mis tíos son *mayores* que mis primos | |
| General Preterit Uses  Useful Phrases that Trigger the Preterit. | Generally, the preterit is used for actions considered completed, actions that have definite beginning and end points. These can be actions that can be viewed as single events, actions that were part of a chain of events, actions that were repeated a very specific number of times, or actions that specifically state the beginning and end of an action.          **Fui** al baile anoche. *(I went to the dance last night.)*          **Caminé**al mercado, compré unos plátanos, y regresé a casa. *(I walked to the market, bought some bananas, and returned home.)*          Te **llamó**tres veces. *(He called you three times.)*          **Hablé**con mi madre de las dos hasta las tres. *(I spoke with my mother from two o’clock until three o’clock.)*  **a esa hora***at that time* **ayer por la tard e***yesterday afternoon* **en ese momento***at that moment* **anoche***last night* **ayer por la noche***last night* **hace (dos) años/días***(two) years/days ago* **ante anoche***the night before last* **el año pasado***last year* **hoy por la mañana***this morning* **ante ayer***the day before yesterday* **el (lunes) pasado***last (Monday)* **la semana pasada***last week* **ayer al mediodía***yesterday at noon* **el mes pasado***last month* **una vez  one time/once** | |
|  |  | |
| **SUMMARY: Write 4 or more sentences describing specific learning from these notes.** | | |

**This is how you should start your notes eve**

The vocabulary in red is the vocabulary  for 7.1 and 7.3

|  |  |  |
| --- | --- | --- |
|  | **VOCABULARY LIST** |  |

|  |  |
| --- | --- |
| **Language:** | Spanish |
| **Title:** | Ven Conmigo 2: Capítulo 7 |

|  |  |  |  |
| --- | --- | --- | --- |
| **ENGLISH** |  |  | **SPANISH** |
| **1. to get scared** | **1. asustarse** |
| **2. to share** | **2. compartir** |
| **3. to build** | **3. construir** |
| **4. to tell jokes** | **4. contar chistes** |
| **5. when I was young...** | **5. cuando era joven** |
| **6. as a small child** | **6. de chiquito** |
| **7. as a child** | **7. de niño/de pequeño** |
| **8. to play tricks** | **8. hacer travesuras** |
| **9. to fight** | **9. pelear** |
| **10. to dream about** | **10. soñar con** |
| **11. to climb trees** | **11. trepar a los árboles** |
| **12. to like someone** | **12. caer bien** |
| **13. to think (something) is great** | **13. encontrar genial** |
| 14. fresh air | 14. aire puro |
| 15. adventurous | 15. aventurero/aventurera |
| 16. kind | 16. bondadoso/bondadosa |
| 17. spoiled | 17. consentido/consentida |
| 18. pollution | 18. contaminación |
| 19. talkative | 19. conversador/conversadora |
| 20. selfish | 20. egoísta |
| 21. back then | 21. en aquel entonces |
| 22. in those days | 22. en aquella época |
| 23. in those times | 23. en aquellos tiempos |
| 24. in my time | 24. en mis tiempos |
| 25. factory | 25. fábrica |
| 26. gigantic | 26. gigantesco/gigantesca |
| 27. impatient | 27. impaciente |
| 28. dangerous | 28. peligroso/peligrosa |
| 29. noise | 29. ruido |
| 30. noisy | 30. ruidoso/ruidosa |
| 31. simple | 31. sencillo/sencilla |
| 32. lonely | 32. solitario/solitaria |
| 33. traffic | 33. tránsito |
| 34. running water | 34. agua corriente |
| 35. air conditining | 35. aire acondicionado |
| 36. heat | 36. calefacción |
| 37. electricity | 37. electricidad |
| 38. stove | 38. estufa |
| 39. streetlight | 39. lámpara de la calle |
| 40. firewood | 40. leña |
| 41. well | 41. pozo |
| **42. to sleep like a baby** | **42. dormir tan bien como un lirón** |
| **43. to be a terrible bore** | **43. ser tan aburrido como un pato** |
| **44. to be as good as a saint** | **44. ser tan bueno como un ángel** |
| **45. to be as happy as a lark** | **45. ser tan feliz como una lombriz** |
| **46. to be as strong as an ox** | **46. ser tan fuerte como un toro** |
| **47. to be as noble as a lion** | **47. ser tan noble como un perro** |

Written exercises Preterit vs Imperfect

**Preterite vs. Imperfect**

Click on the link below to practice choosing between Preterite and Imperfect when telling a story.

**Practice #1: Ricitos de oro y los tres ositos (Goldilocks and the Three Little Bears)**

<http://personal.colby.edu/personal/b/bknelson/SLC/ricitos1.php>

In this practice, choose between the preterite and imperfect conjugation of the verb according to the context of the sentence. They will tell you whether or not you chose correctly, and why.

[Click Here for Practice #1](http://www.colby.edu/personal/b/bknelson/SLC/ricitos1.php)

**Practice #2: Ricitos de oro y los tres ositos (Goldilocks and the Three Little Bears)**  
In this practice, you will have to conjugate the verb. As you conjugate, you will have to decide, according to the context of the sentence, whether to conjugate the verb in the imperfect or preterite tense. After filling out all the verbs in the paragraph, click "Correct" and find out your score.

[Click here for Practice #2](http://www.colby.edu/personal/b/bknelson/SLC/ricitos2.php)

<http://personal.colby.edu/personal/b/bknelson/SLC/ricitos2.php>

**When to use the preterit (indicative) tense**

The preterit tense is used to talk about completed, past actions and events, as well as to focus on a ***specific point in time in the past***.

**Formation of the preterit**

   -ar                              -er/-ir                    ser/ir

   -é              -amos         -í             -imos              -e             -imos           fui                 fuimos

   -aste         -asteis          -iste       -isteis               -iste      -isteis           fuiste    fuisteis

   -ó              -aron            -ió           -ieron              -o          -(i)eron          fue            fueron

**When to use the imperfect (indicative) tense**

The imperfect tense is used to talk about something that was ***ongoing***in the past, as well as something that happened ***continuously***or ***repeatedly*** in the past.  It also sets the scene with *background information* about time, conditions, feelings, or personality.  Specifically, it is used for:

**D***escription*

***U****sed to* *(ongoing, continual, repeated, or habitual past actions)*

***W****as + -ing and****w****ere + -ing*

***I****nternal (mental) processes  (feeling, knowing, needing, thinking, wanting)*

***T****ime  (always expressed with the verb ser)*

**Formation of the imperfect**

  -ar                           -er/-ir                             ir                              ser

   -aba     -ábamos        -ía         -íamos            iba       íbamos         era          éramos

   -abas   -abáis              -ías      -íais                ibas     ibaís             eras          eráis

   -aba     -aban              -ía        -ían                iba       iban             era          eran

The meanings of the following verbs change depending upon the tense that is used:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Verb** | **Meaning** | **IMPERFECT** | **PRETERIT** | **NEGATIVE P.** |
| conocer | to be familiar with | was familiar with | met | X |
| poder | to be able to | was not able | managed | was not able & didn’t |
| querer | to want | wanted | tried | refused |
| saber | to know | knew | found out | X |

General Preterit Uses

Generally, the preterit is used for actions considered completed, actions that have definite beginning and end points. These can be actions that can be viewed as single events, actions that were part of a chain of events, actions that were repeated a very specific number of times, or actions that specifically state the beginning and end of an action.

* **Fui** al baile anoche. (I went to the dance last night.)
* **Caminé**al mercado, compré unos plátanos, y regresé a casa. (I walked to the market, bought some bananas, and returned home.)
* Te **llamó**tres veces. (He called you three times.)
* **Hablé**con mi madre de las dos hasta las tres. (I spoke with my mother from two o’clock until three o’clock.)

Useful Phrases that Trigger the Preterit. Some words and phrases are very helpful in indicating specific time frames and therefore signal the use of the preterit.  
  
**a esa hora***at that time*  
**ayer por la tard e***yesterday afternoon*  
**en ese momento***at that moment*  
**anoche***last night*  
**ayer por la noche***last night*  
**hace (dos) años/días***(two) years/days ago*  
**ante anoche***the night before last*  
**el año pasado***last year*  
**hoy por la mañana***this morning*  
**ante ayer***the day before yesterday*  
**el (lunes) pasado***last (Monday)*  
**la semana pasada***last week*  
**ayer al mediodía***yesterday at noon*  
**el mes pasado***last month*  
**una vez  one time/once**

...  
  
[Message clipped]  [View entire message](https://mail.google.com/mail/u/1/?ui=2&ik=c51c75998c&view=lg&msg=1535d934e94eee12)

Attachments area

[Preview YouTube video Spanish Regular Verbs (Imperfect Tense)](https://www.youtube.com/watch?v=Pwgzcll54kA&authuser=1" \t "_blank)

[[](https://www.youtube.com/watch?v=Pwgzcll54kA&authuser=1)](https://www.youtube.com/watch?v=Pwgzcll54kA&authuser=1" \t "_blank)

[[https://ssl.gstatic.com/docs/doclist/images/mediatype/icon_2_youtube_x16.png](https://www.youtube.com/watch?v=Pwgzcll54kA&authuser=1)](https://www.youtube.com/watch?v=Pwgzcll54kA&authuser=1" \t "_blank)

**[Spanish Regular Verbs (Imperfect Tense)](https://www.youtube.com/watch?v=Pwgzcll54kA&authuser=1" \t "_blank)**

[Preview YouTube video 02 Spanish Lesson - Imperfect - Regular -ER and -IR verbs](https://www.youtube.com/watch?v=wPRDovbiYg4&authuser=1" \t "_blank)

[[](https://www.youtube.com/watch?v=wPRDovbiYg4&authuser=1)](https://www.youtube.com/watch?v=wPRDovbiYg4&authuser=1" \t "_blank)

[[https://ssl.gstatic.com/docs/doclist/images/mediatype/icon_2_youtube_x16.png](https://www.youtube.com/watch?v=wPRDovbiYg4&authuser=1)](https://www.youtube.com/watch?v=wPRDovbiYg4&authuser=1" \t "_blank)

**[02 Spanish Lesson - Imperfect - Regular -ER and -IR verbs](https://www.youtube.com/watch?v=wPRDovbiYg4&authuser=1" \t "_blank)**

[Preview YouTube video Regular AR verbs in Imperfect Song!](https://www.youtube.com/watch?v=5x0huHYBpCQ&authuser=1" \t "_blank)

[[](https://www.youtube.com/watch?v=5x0huHYBpCQ&authuser=1)](https://www.youtube.com/watch?v=5x0huHYBpCQ&authuser=1" \t "_blank)

[[https://ssl.gstatic.com/docs/doclist/images/mediatype/icon_2_youtube_x16.png](https://www.youtube.com/watch?v=5x0huHYBpCQ&authuser=1)](https://www.youtube.com/watch?v=5x0huHYBpCQ&authuser=1" \t "_blank)

**[Regular AR verbs in Imperfect Song!](https://www.youtube.com/watch?v=5x0huHYBpCQ&authuser=1" \t "_blank)**

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[[](https://www.youtube.com/watch?v=xMoIZomZG0Q&authuser=1)](https://www.youtube.com/watch?v=xMoIZomZG0Q&authuser=1" \t "_blank)

[[https://ssl.gstatic.com/docs/doclist/images/mediatype/icon_2_youtube_x16.png](https://www.youtube.com/watch?v=xMoIZomZG0Q&authuser=1)](https://www.youtube.com/watch?v=xMoIZomZG0Q&authuser=1" \t "_blank)

**[Pretérito v. Imperfecto](https://www.youtube.com/watch?v=xMoIZomZG0Q&authuser=1" \t "_blank)**

[Preview YouTube video Preterit vs. Imperfect](https://www.youtube.com/watch?v=SfYzrCTfwJE&authuser=1" \t "_blank)

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[[https://ssl.gstatic.com/docs/doclist/images/mediatype/icon_2_youtube_x16.png](https://www.youtube.com/watch?v=SfYzrCTfwJE&authuser=1)](https://www.youtube.com/watch?v=SfYzrCTfwJE&authuser=1" \t "_blank)

**[Preterit vs. Imperfect](https://www.youtube.com/watch?v=SfYzrCTfwJE&authuser=1" \t "_blank)**

[Preview YouTube video 'Cuando ella me amaba' - Toy Story 2 ❪Cover Latino❫](https://www.youtube.com/watch?v=x0IiBh843Us&authuser=1" \t "_blank)

[[](https://www.youtube.com/watch?v=x0IiBh843Us&authuser=1)](https://www.youtube.com/watch?v=x0IiBh843Us&authuser=1" \t "_blank)

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**['Cuando ella me amaba' - Toy Story 2 ❪Cover Latino❫](https://www.youtube.com/watch?v=x0IiBh843Us&authuser=1" \t "_blank)**

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**[Habia una vez - Ricitos de oro y los tres osos](https://www.youtube.com/watch?v=TStZvZ__JLA&authuser=1" \t "_blank)**

[Preview YouTube video Mi pretérito imperfecto | Cortometraje](https://www.youtube.com/watch?v=bQaF9NMuCX0&authuser=1" \t "_blank)

[[](https://www.youtube.com/watch?v=bQaF9NMuCX0&authuser=1)](https://www.youtube.com/watch?v=bQaF9NMuCX0&authuser=1" \t "_blank)

[[https://ssl.gstatic.com/docs/doclist/images/mediatype/icon_2_youtube_x16.png](https://www.youtube.com/watch?v=bQaF9NMuCX0&authuser=1)](https://www.youtube.com/watch?v=bQaF9NMuCX0&authuser=1" \t "_blank)

**[Mi pretérito imperfecto | Cortometraje](https://www.youtube.com/watch?v=bQaF9NMuCX0&authuser=1" \t "_blank)**

[Preview YouTube video Cuando era pequeña... Nivel A2](https://www.youtube.com/watch?v=3pmwWsqYiIA&authuser=1" \t "_blank)

[[](https://www.youtube.com/watch?v=3pmwWsqYiIA&authuser=1)](https://www.youtube.com/watch?v=3pmwWsqYiIA&authuser=1" \t "_blank)

[[https://ssl.gstatic.com/docs/doclist/images/mediatype/icon_2_youtube_x16.png](https://www.youtube.com/watch?v=3pmwWsqYiIA&authuser=1)](https://www.youtube.com/watch?v=3pmwWsqYiIA&authuser=1" \t "_blank)

**[Cuando era pequeña... Nivel A2](https://www.youtube.com/watch?v=3pmwWsqYiIA&authuser=1" \t "_blank)**

Program Policies

http://personal.colby.edu/~bknelson/SLC/pret\_repaso.php#pret1

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| http://personal.colby.edu/~bknelson/SLC/images/redhairline10.gif  http://personal.colby.edu/~bknelson/SLC/images/whitehairline20.jpg  http://personal.colby.edu/~bknelson/SLC/images/banner.gif  http://personal.colby.edu/~bknelson/SLC/images/whitehairline20.jpg  http://personal.colby.edu/~bknelson/SLC/images/redhairline10.gif   |  | | --- | | http://personal.colby.edu/~bknelson/SLC/images/nav_arrow.gif[**Home**](http://personal.colby.edu/~bknelson/SLC/index.php)  > [**El Pretérito**](http://personal.colby.edu/~bknelson/SLC/preterite.php) | | |  | | --- | | **Repasos de verbos en el pretérito**  Preterite Tense Review |   [Verbos regulares](http://personal.colby.edu/~bknelson/SLC/pret_repaso.php#pret1) (bailar, comer, vivir, etc.)   [Verbos irregulares](http://personal.colby.edu/~bknelson/SLC/pret_repaso.php#pret2) (ser, ir, ver, dar)   [Verbos con cambios ortográficos](http://personal.colby.edu/~bknelson/SLC/pret_repaso.php#pret3) (-gar, -car, -zar, etc.)   [Verbos con raíces irregulares](http://personal.colby.edu/~bknelson/SLC/pret_repaso.php#pret4) (hacer, decir, poner, etc.)   [Verbos con cambios de raíz](http://personal.colby.edu/~bknelson/SLC/pret_repaso.php#pret5) (mentir, dormir, seguir, pedir, etc.)  http://personal.colby.edu/~bknelson/SLC/images/pret_reg.gif  [http://personal.colby.edu/~bknelson/SLC/images/top_arrow.gif](http://personal.colby.edu/~bknelson/SLC/pret_repaso.php#top)   http://personal.colby.edu/~bknelson/SLC/images/pret_irreg.gif  [http://personal.colby.edu/~bknelson/SLC/images/top_arrow.gif](http://personal.colby.edu/~bknelson/SLC/pret_repaso.php#top)  http://personal.colby.edu/~bknelson/SLC/images/pret_ortho.gif  [http://personal.colby.edu/~bknelson/SLC/images/top_arrow.gif](http://personal.colby.edu/~bknelson/SLC/pret_repaso.php#top)  Video  <https://www.youtube.com/watch?v=QPSc7kfUX9Q>  http://personal.colby.edu/~bknelson/SLC/images/pret_raiz_irreg.gif  [http://personal.colby.edu/~bknelson/SLC/images/top_arrow.gif](http://personal.colby.edu/~bknelson/SLC/pret_repaso.php#top)  http://personal.colby.edu/~bknelson/SLC/images/pret_ir_cambios.gif   [http://personal.colby.edu/~bknelson/SLC/images/top_arrow.gif](http://personal.colby.edu/~bknelson/SLC/pret_repaso.php#top) | |

**Kevin, Karla y La Banda** canta



<https://www.youtube.com/watch?v=i83DToXgVLc>

Kevin y Karla son hermanos de Santiago, Chile. **¿Dónde está Chile?**



Ellos hacen covers en español de los más sonados éxitos de cantantes de la escena juvenil mundial como Justin Bieber, Katy Perry, Demi Lovato, Rihanna y mucho más.

**¿Cuál canción sugieres que Kevin y Karla canten?**

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En esta canción hay muchos verbos en el pretérito porque se trata de una relación que no funcionó.

**¿Cuáles son los finales del pretérito?**

**AR ER/IR**

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**I Knew You Were Trouble por Taylor Swift**

**Versión Española por Kevin, Karla y La Banda**

Hace tiempo atrás, errores cometí

mirabas sin parar, tratando de fingir

me hallaaaaste, me hallaaaaste, me hallaaaaste

eh, eh, eh, eih

Luego no te importé, pero eso me gustó

cuando me enamoré, huiste con mi amor

me heriiiiste, me heriiiiste, me heriiiiiste

eh, eh, eh, eih

Me di cuenta que yo, nada soy para ti

me di cuando amor, que un tonto yo fui

Siempre supe desde que te conocí, que un problema eras

me enseñaste lugares donde nunca fui, y aún así me humillas

Siempre supe desde que te conocí, que un problema eras

me enseñaste lugares donde nunca fui, he despertado y ahora en el suelo estoy

ahh! ahh! en el suelo, suelo, sueloooo

ahh! ahh! en el suelo, suelo, sueloooo

No sé disculpará, no me verá llorar

él sólo fingirá, que no tuvo la culpa

alguuuuna, alguuuuuna, alguuuuna

ahh, ahh, ahh, ayayie

Rumores escuché, confirman la verdad

al fin pude entender, que sólo fui una más

no hay duuuuuda, no hay duuuuuda, no hay duuuuuuda

ahh, ahh, ahh, ayayie

Me di cuenta que yo, nada soy para ti

me di cuando amor, que un tonto yo fui

**CORO**

Cuando el miedo está, empiezo a preguntar

¿si me pudiste amar?, quizás

¿a alguien más?

di la verdad

**CORO**

He despertado y ahora en el suelo estoy

ahh! ahh! en el suelo, suelo, sueloooo

He despertado y ahora en el suelo estoy

ahh! ahh! en el suelo, suelo, sueloooo