¡Búsqueda del tesoro!

**Video Due 5/29/15** send via e-mail at 7:30 20 pts

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**Worth 40 pts**

With a partner, you will create a Treasure Hunt through the school for two of your classmates to follow. The treasure hunts will be set up so that groups go from clue to clue (they will start with one clue that will lead them to the next one, etc.). You will use formal commands to give instructions, as well ser & estar to describe where things are and what they look like, to help people follow your clues. ***You will  send via e-mail your type instructions   on \_* Due 5/27/15 via e-mail by 7:30**

Things to include:

  At least 8 steps/clues: Groups will follow clues to get to the final destination.

  At least 8 affirmative informal commands

  At least 2 negative informal commands

  Use estar correctly at least 5 times

  Use ser correctly at least 3 times

  A prize at the end!

**Example of a clue:**

¡**Camina** hacia el gimnasio!

¡**no** **entres**  al gimnasio!

La pista **está**debajo del basurero.

**El basurero es** amarillo.

**Regulations:**

  You must stay inside the high school building at all times.

  You may NOT interrupt other classes/teachers.

  Be quiet and respectful while in the hallways.

**Outline: Tentative dates**

**Class work Worth 40 pts**

            Wednesday  5 /20-22/15 class work 10 points each day

  Strategic planning

  Work on writing clues

Tuesday  4/26/14 class work 10 points

  Strategic planning

  Work on writing/editing clues

Wednesday  4/27/14 40 points for project

**     Hand in *typed copy of instructions and send via e-mail no later than 7:30***

**     ¡Buscar el tesoro!**

**You will be graded on:**

  Accuracy of instructions/clues (10 pts)

  Correct use of informal commands and prepositions (15 pts)

  Correct use of ser & estar (10 pts)

  Adherence to regulations (5 pts)

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| --- | --- | --- | --- | --- |
| **Category/**  **Point Value** | **¡Excelente!** | **¡Muy bien!** | **Normal** | **Inaceptable** |
| **Accuracy of instructions**  **10 pts.** | Very accurate; few if any errors. | Mostly accurate; made several errors. | Not very accurate, many errors, but group was able to find their destination. | Not at all accurate; group was unable to find their destination. |
| **Use of Commands and prepositions**  **15 pts.** | Used commands correctly; very few errors. | Used commands correctly most of the time; made several errors. | Used commands correctly some of the time; quite a few errors. | Did not use commands correctly; many errors. |
| **Use of ser & estar**  **10 pts.** | Used ser & estar correctly; very few errors. | Used ser & ester correctly most of the time; several errors. | Used ser & estar correctly some of the time; quite a few errors. | Did not use ser & estar correctly; many errors. |
| **Adherence to regulations**  **5 pts.** | Followed regulations; no complaints about behavior. |  |  | Failed to follow regulations and/or complaints were made about behavior. |

Total: \_\_\_\_\_\_ /50

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¡Una vida sana!

Due el  primero de junio at 7:30 a.m. send via e-mail

7:30 a.m. send via e-mail

Worth 20 points

You will do a 1 MINUTE AND HALFskit. Things to include:

  At least  4 things a friend  should do to be in shape

  At least 4  things a friend  shouldn't be doing in order  to stay in shape

          USE COMMANDS AND THE VOCABULARY 5.1 and 5.2

EXAMPLE:

 Dear Kattya:

Here are some things you should do to be in shape.

Avoid fats  (model the behavior in your skit i.e. pretend to through in the trash chip or candy)

Exercise (do 20 abdominals i.e. model the behavior)

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**Regulations:**

  You must  use  COMMANDS

  You may NOT read the presentation..

**You will be graded on:**

  Accuracy of instructions(5 pts)

  Correct use of vocabulary (5 pts)

  Correct use of verbs  (5 pts)

  Adherence to regulations (5 pts)