C:\Users\Melissa\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\9RS5B54Y\MCj04160140000[1].wmf**¡Proyecto Partes del Cuerpo!** C:\Users\Melissa\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\9RS5B54Y\MCj04160140000[1].wmf

**All presentations need to be completed by**

**January 20, 2017.**

**DO NOT READ IT!  MEMORIZE IT PLEASE!**

**THIS PROJECT IS WORTH 30 POINTS**

**PARTES DE** **L CUERPO**

**Your task: come up with an activity to help our class memorize the body parts, as well as to review prepositions and clothing.**

**Make** **one and half minute video using the vocabulary from this chapter. 5.3 Body parts. You can also do a class presentation if you don’t have access to technology to do this project.**

Additional vocabulary (such as PREPOSITIONS) to make your sentences rich with vocabulary.  You will be graded on the following:

1. Use at least 10-12 body parts.
2. Prepositions
3. CREATIVITY
4. Pronunciation
5. Volume
6. Eye Contact

**¡Diviertánse!** C:\Users\Melissa\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\9RS5B54Y\MCj04160140000[1].wmf

**Rubric:**

<http://education.ohio.gov/getattachment/Topics/Ohios-Learning-Standards/Foreign-Language/World-Languages-Model-Curriculum/World-Languages-Model-Curriculum-Framework/Instructional-Strategies/Scoring-Guidelines-for-World-Languages/1-Presentational-Speaking-Rubric_unit_august_2015.pdf.aspx>

**Examples of activities you might want to do.**

**If you take any of these ideas, you need to make it your own. This is the link I used to find ideas.**

<http://srtathompson.weebly.com/gamesactivities.html>

MCj01311130000[1]**Example 1:**

**¡Vamos a crear monstruos!**

* In groups of two, draw and color a full-body monster.
* Name your monster, using Spanish only.
* Using definite articles, label at least 12 different body parts in pen/marker/crayon.
* Each group has to describe their monster to win the activity.
  + What does your monster look like?
  + What is your monster’s personality like?
  + What are your monster’s pastimes?
  + What does your monster eat?
  + What else can you tell us about your monster?

**Example 2: Use a dice to pick a body part and then draw it.**

Echa el dado.j0240323Tu pareja (Your partner) dice la parte del cuerpo que TÚ tienes que dibujar. MCj04419100000[1] PERO, todas las **part**es del cuerpo tienen que ser **CONECT**ADAS. Dibuja en esta página. ( you provide the paper to the groups)

**Example 3: Dice Game for Faces-**

I realized that my students needed a separate unit (or more time) on the parts of the face when we did body parts because they were overwhelmed with vocabulary. This is a simple dice game where they create a face by rolling dice that correspond to each body part. Separate students into groups of 3-4. Then, give them the instructions and allow them to play! I used a blank picture of a face for the students to draw in, or you could have them create their own. When they are finished and there is a declared winner, you could have them color and label them. OR, you can have the quality drawings draw arrows to certain body parts (without labels!), so that you can keep them for review later!

Caras 🡪 

Echa los dados. Cuando tienes una cara **complet**a, ¡ganas tú!

1= la cara

2=la nariz

3=el labio

4= los ojos

5=el pelo

6=la boca

7=la lengua

8=los dientes

9= los labios

10= ¡Pierdes un torno! Lose a turn!

11= el ojo

12= ¡Escoges tú! (You pick!)

**Example 4:**

**Picasso -**Blindfold several student volunteers. Stand each one facing the chalkboard and give them a piece of chalk. Have the remaining students in the class call out the names of body parts. Have the blindfolded "artists" try to draw the parts as best they can on the chalkboard. When time is called, remove the blindfolds and ask the artists to name or label all of the parts they have drawn.

**Example 5: Questions and answers:**

¿**Para qué usamos las partes del cuerpo?**

1. ¿Qué usas para nadar afuera? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. ¿Qué usas para escribir una carta de amor? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. ¿Qué usas para comer tu cena? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. ¿Qué usas para masticar (chew)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. ¿Qué usas para llorar? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. ¿Qué usas para oír a tu madre? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. ¿Qué usas para rascarte el cuerpo (scratch)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. ¿Qué usas para patear una pelota? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. ¿Qué usas para alcanzar algo muy alto? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. ¿Qué usas para oler las naranjas? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. ¿Qué usas para abrazar (hug) a tu novio? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
12. ¿Qué usas para comer helado? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
13. ¿Qué usas para arrastrarte (crawl)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
14. ¿En qué parte pones un collar? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**KEY - ¿Para qué usamos las partes del cuerpo?**

1. ¿Qué usas para nadar afuera? Yo uso Vestido de baño, muñecas, piernas
2. ¿Qué usas para escribir una carta de amor? \_\_\_\_\_\_\_\_\_\_\_mano, dedos\_\_\_\_
3. ¿Qué usas para comer tu cena? \_\_\_\_\_\_boca, dientes\_\_\_\_\_\_\_\_\_
4. ¿Qué usas para masticar (chew)? \_\_\_\_\_dientes, boca\_\_\_\_\_\_\_
5. ¿Qué usas para llorar? \_\_\_\_\_ojos\_\_\_\_\_\_
6. ¿Qué usas para oír a tu madre? \_\_\_\_\_\_\_orejas, aretes\_\_\_\_\_\_\_
7. ¿Qué usas para rascar las picaduras? \_\_\_\_\_\_las uñas, mano\_\_\_\_\_\_\_
8. ¿Qué usas para patear una pelota (ball)? \_\_**pantalones cortos**, pie, pierna,
9. ¿Qué usas para poner ropa y zapatos? brazo, dedos
10. ¿Qué usas para oler (smell) las naranjas? \_\_\_\_nariz\_\_\_\_\_\_
11. ¿Qué usas para abrazar (hug) a tu novio? \_\_\_\_\_\_\_brazos\_\_\_\_\_\_\_
12. ¿Qué usas para comer helado? \_\_\_\_\_lengua, boca\_\_\_\_\_\_\_\_
13. ¿Qué usas para hacer ejercicio? Camiseta, rodillas, brazos, piernas\_\_\_
14. ¿En qué parte pones un collar? \_\_\_\_\_cuello, garganta\_\_\_\_\_

**Example 6:**

**Lotería**

<http://www.bingocardgenerator.org/bingo-cards/Languages/Spanish-Body-Parts/1301#.WG_07uuAOko>

Lotería is bingo. Simple as that. The picture to the left is how I play it. I give them words to choose from at the bottom so that they can fill in the blank spaces, and it doesn't take that long because they only have a few to choose from. I fill in some of the squares with pictures before I copy the sheet. 

Bottom of Form

Top of Form

**Bingo Word List** Generate Bingo Cards

Bottom of Form

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **B** | **I** | **N** | **G** | **O** |
| **el brazo** | **el codo** | **el corazón** | **el cuello** | **el cuerpo** |
| **el dedo** | **el dedo del pie** | **el estómago** | **el hombro** | **el pecho** |
| **el pelo** | **el pie** | **Espacio**  **Libre**  **Free Space!** | **el tobillo** | **la boca** |
| **la cabeza** | **la cara** | **la espalda** | **la frente** | **la garganta** |
| **la lengua** | **la mano** | **la muñeca** | **la nariz** | **la pierna** |

**Example 7:**

**Spanish Poems about Body Parts**

## <http://www.spanishplayground.net/poems-about-body-parts-in-spanish/>

#### Esta es mi cabeza

Esta es mi cabeza  
como una pelota.(ball)  
Tengo dos orejas  
nariz y una boca.  
Con estos dos ojos,  
yo puedo mirar  
las cosas bonitas  
de este lugar.

#### Los sentidos

Con mis ojos veo,  
con mis orejas oigo,  
con mi boca hablo,  
con mi nariz huelo. (smell)  
¿Y con mis manitas?  
Toco ¡todo, todo, todo!

**Example 8:**

**COMPUTER GAMES**

<http://www.123teachme.com/games/word_search/body>

**Word Search: Body Parts**

The following WordSearch game contains Spanish words related to **Body Parts**. It is our belief that games like this allow you to have fun while assisting with vocabulary retention.

* Vocabulary: [Body parts in Spanish](http://www.123teachme.com/learn_spanish/spanish_for_children_2)
* Vocabulary: [Face in Spanish](http://www.123teachme.com/learn_spanish/spanish_for_children_3)

**COMPUTER GAMES SMART BOARD**

<http://exchange.smarttech.com/search.html?q=Cuerpo&subject=All+subjects&grade=All+grades&region=en_US>

**Example 9:**

**VIDEOS BAILE/DANCES WITH BODY PARTS**

<https://www.youtube.com/watch?v=ct_VPIH0ObM&list=RD025flCPtbn5HA>

<https://www.youtube.com/watch?v=4bNwIp5lw-s>

BASO Singing great video:

<https://www.youtube.com/watch?v=BNcNsIN6WXc>

[3:41](https://www.youtube.com/watch?v=BNcNsIN6WXc&t=129s)

**Example 10:**

**SIMON DICE VIDEO GAME**

<https://www.youtube.com/watch?v=0-FYH1ZfBXI>

<https://www.youtube.com/watch?v=vo1CHLiSZkM>

To say “touch” use the verb *tocar.*

For example:

Simón dice: toca la cabeza.       Simon says touch your head.

Simón dice toca la naríz.        Simon says touch your nose.

Simón dice toca el pie.            Simon says touch your foot.

This is a great game for teaching verbs.  Here are some that you can act out playing this game:

Simón dice… correr – run comer – eat dormir – sleep beber – drink leer – read

escribir – write saltar – jump cantar – sing aplaudir – clap

Verbs can be combined with body parts to make other instructions.  Try these:

Simón dice:

cerrar los ojos – close your eyes

abrir la boca – open your mouth

lavarse las manos – wash your hands