**Chapter 6.1 and 6.2**

|  |
| --- |
| LEARNING TARGET                                                         Spanish I-Vocabulary: Family-Review regular and irregular verbs in the present indicative-Possessive adjectives  |
|  **CORNELL NOTES****SHEET** | **Name: KattyaRomero****Class:  Spanish I****Topic: Spanish****Date:   Hoy es              del dos mil diez y seis****Period** |
| **PREGUNTAS** | **APUNTES** |
| **What are we studying?** | -Vocabulary: Family-Review regular and irregular verbs in the present indicative-Possessive adjectives |
| **What is our focus?** | **Present Indicative regular and irregular verbs****Possessive Adjectives** |
| **What are we reviewing?** | We are reviewing conjugation of -ar, -er and -ir verbs.We are reviewing regular and irregular verbs. |
| **What’s an irregular verb?****What’s a regular verb?****What the endings for ALL verbs in Spanish?** | **Irregular verbs have a change in the root****Regular verb keeps the same root of the verb****All verbs in Spanish end in –ar, -er and –ir.** |
| **What is the vocabulary we are reviewing?** | **Family, food, sports, weather, months of the year, and days of the week.** |
| **SUMMARY:  Write 4 or more sentences describing specific learning from these notes.****I can describe my family and I can write about our  family activities together.** |

Extra credit: 3 quizlets (5 points)

<https://quizlet.com/38356216/cehs-ven-conmigo-1-chapter-6-paso-1-flash-cards/>

<https://quizlet.com/43461038/ven-conmigo-1-chapter-6-segundo-paso-flash-cards/>

<https://quizlet.com/43461399/ven-conmigo-1-chapter-6-tercer-paso-flash-cards/>

<https://quizlet.com/263477/household-chores-in-spanish-flash-cards/>

Useful websites

**Do you need to review how to express the age of your family members, let's watch this video:**

<https://www.youtube.com/watch?v=42ZY_chZ_fc>

**You tube FAMILY:**

https://www.youtube.com/watch?v=DjCzY4BsmFI

[**https://www.youtube.com/watch?v=X\_v5cBtqpOM**](https://www.youtube.com/watch?v=X_v5cBtqpOM)

<https://www.youtube.com/watch?v=DuhvGnHD0TE>

Listening exercises

<http://www.laits.utexas.edu/spe/beg13.html>

https://www.youtube.com/watch?v=Bj-fAlHK2rM

https://www.youtube.com/watch?v=SDhSMrVm2yo

<https://www.youtube.com/watch?v=15j45byNa8Y>

https://www.youtube.com/watch?v=MzcqgcU4PoU

<https://www.youtube.com/watch?v=p2BBUQJx6r8>

<https://www.youtube.com/watch?v=Q5EotVQc2QU>

Lesson: La Familia

**Introducción**

[Spanish 1 Talking about Your Immediate Family PREASSESSMENT](https://app.activateinstruction.org/playlist/resource-sview/rid/51cb661307121cb457677481/id/51ca6f0f07121c37209e2daf/bc0/explore/bc1/playlist)

<https://app.activateinstruction.org/playlist/resource-sview/rid/51cb661307121cb457677481/id/51ca6f0f07121c37209e2daf/bc0/explore/bc1/playlist>

**Identificar Miembros de la Familia 1 (Identify family members correctly)**

[Lesson: La Familia](https://app.activateinstruction.org/playlist/resource-sview/rid/51cdb1b407121cbf7e66da1c/id/51ca6f0f07121c37209e2daf/bc0/explore/bc1/playlist) https://www.youtube.com/watch?v=X\_v5cBtqpOM

[Immediate Family Pre-Assessment Quiz](https://app.activateinstruction.org/playlist/resource-sview/rid/51cb6cce07121caf5f4726b6/id/51ca6f0f07121c37209e2daf/bc0/explore/bc1/playlist)

<http://www.softschools.com/quizzes/spanish/los_miembros_de_la_familia_en_espanol/quiz1743.html>

**Describir a la familia (Describe family in general terms)**

[Video: Tengo una familia grande](https://app.activateinstruction.org/playlist/resource-sview/rid/51cb6e5807121caf5fd4ed4b/id/51ca6f0f07121c37209e2daf/bc0/explore/bc1/playlist)

https://www.youtube.com/watch?v=s9iUXEhEMh8

[Song: description of a few key family members](https://app.activateinstruction.org/playlist/resource-sview/rid/51cb6d8807121c0f60a79097/id/51ca6f0f07121c37209e2daf/bc0/explore/bc1/playlist)

https://www.youtube.com/watch?v=1iDlAd1L9FM

Expresar relaciones entre los miembros de la familia (express basic family relationships)

[Family Tree Video and Actual Interactive tree](https://app.activateinstruction.org/playlist/resource-sview/rid/51cb6f0407121cd8600c732d/id/51ca6f0f07121c37209e2daf/bc0/explore/bc1/playlist)

<https://www.youtube.com/watch?v=HrL7pQsL6Lk>

[Quizlet: Family Members and Relationships](https://app.activateinstruction.org/playlist/resource-sview/rid/51cb75d207121c466710140d/id/51ca6f0f07121c37209e2daf/bc0/explore/bc1/playlist)

<https://quizlet.com/6145765/family-relationships-flash-cards/>

[Family Relationships Practice quiz](https://app.activateinstruction.org/playlist/resource-sview/rid/51cb763107121c46677aa4a0/id/51ca6f0f07121c37209e2daf/bc0/explore/bc1/playlist)

http://www.123teachme.com/spanish\_sentence\_quiz/category/family

**Usar los Posesivos: mi, mis, tu, tus (Use first and second person possessives appropriately)**

[Expressing Possession in Spanish](https://app.activateinstruction.org/playlist/resource-sview/rid/51cb76e007121c9967ff5b18/id/51ca6f0f07121c37209e2daf/bc0/explore/bc1/playlist) <http://www.elearnspanishlanguage.com/grammar/possession.html>

[Video Explanantion of Possessive adjectives Part 1](https://app.activateinstruction.org/playlist/resource-sview/rid/51cb777207121cb967a97a50/id/51ca6f0f07121c37209e2daf/bc0/explore/bc1/playlist)

https://www.youtube.com/watch?v=rUaX5OqTEzE

[Posesivos (possessives Spanish)](https://app.activateinstruction.org/playlist/resource-sview/rid/51cb769b07121c996757a7ab/id/51ca6f0f07121c37209e2daf/bc0/explore/bc1/playlist)

http://www.spanishdict.com/answers/100031/possessive-adjectives#.VtRN0Pn4\_Gh

[Video Explanation of Possessive Adjectives 2](https://app.activateinstruction.org/playlist/resource-sview/rid/51cb77a807121c9967388211/id/51ca6f0f07121c37209e2daf/bc0/explore/bc1/playlist)

https://www.youtube.com/watch?v=yaK-wFTMC6c

**Skills Practice: Talking about your Immediate family**

[Authentic Videos: Describing one's Family](https://app.activateinstruction.org/playlist/resource-sview/rid/51cb700707121c566345310a/id/51ca6f0f07121c37209e2daf/bc0/explore/bc1/playlist)

<http://www.laits.utexas.edu/spe/beg13.html>

|  |  |
| --- | --- |
|  | Ven Conmigo 1: Chapter 61.-6.3 Vocabulary |

https://conjuguemos.com/print\_vocabulary\_list.php?id=323&source=public

|  |  |  |  |
| --- | --- | --- | --- |
| **ENGLISH** |   |   | **SPANISH** |
| 1. grandmother | 1. la abuela |
| 2. grandfather | 2. el abuelo |
| 3. grandparents | 3. los abuelos |
| 4. What is your family like? | 4. ¿Cómo es tu familia? |
| 5. How many people are there in your family | 5. ¿Cuántas personas hay en tu familia? |
| 6. wife | 6. la esposa |
| 7. husband | 7. el esposo |
| 8. these (feminine | 8. éstas |
| 9. these (masculine, masculine and feminine | 9. éstos |
| 10. family | 10. la familia |
| 11. cat | 11. el gato |
| 12. sister | 12. la hermana |
| 13. stepsister | 13. la hermanastra |
| 14. stepbrother | 14. el hermanastro |
| 15. brother | 15. el hermano |
| 16. brothers, brothers and sisters | 16. los hermanos |
| 17. daughter | 17. la hija |
| 18. son | 18. el hijo |
| 19. children | 19. los hijos |
| 20. stepmother | 20. la madrastra |
| 21. mother | 21. la madre |
| 22. mom | 22. la mamá |
| 23. half sister | 23. la media hermana |
| 24. half brother | 24. el medio hermano |
| 25. my (singular) | 25. mi |
| 26. my (plural) | 26. mis |
| 27. our | 27. nuestro |
| 28. stepfather | 28. el padrastro |
| 29. father | 29. el padre |
| 30. dad | 30. el papá |
| 31. parents | 31. los padres |
| 32. female cousin | 32. la prima |
| 33. male cousin | 33. el primo |
| 34. cousins | 34. los primos |
| 35. to be close-knit | 35. ser unido |
| 36. There are five of us. | 36. Somos cinco. |
| 37. his, her, (you formal) | 37. su |
| 38. their | 38. su |
| 39. aunt | 39. la tía |
| 40. uncle | 40. el tío |
| 41. to live | 41. vivir |
| 42. your (familiar sigular) | 42. tu |
| 43. your (familiar plural) | 43. tus |
| 44. close-knit | 44. unido |
| 45. your (plural, Spain) | 45. vuestro |
| 46. blue | 46. azul |
| 47. affectionate | 47. cariñoso |
| 48. brown | 48. de color café |
| 49. thin | 49. delgado |
| 50. smart | 50. listo |
| 51. older | 51. mayor |
| 52. younger | 52. menor |
| 53. black | 53. negro/a |
| 54. eyes | 54. los ojos |
| 55. redheaded | 55. pelirrojo/a |
| 56. hair | 56. el pelo |
| 57. a little overweight | 57. un poco gordo |
| 58. He/she looks young. | 58. Se ve joven. |
| 59. He/she has gray hair. | 59. Tiene canas. |
| 60. He/she has green eyes. | 60. Tiene los ojos verdes. |
| 61. He/she has blue eyes. | 61. Tiene los ojos azules. |
| 62. mischievous | 62. travieso |
| 63. green | 63. verde |
| 64. old | 64. viejo |
| **65. something** | **65. algo** |
| **66. almost always** | **66. casi siempre** |
| **67. to eat dinner** | **67. cenar** |
| **68. to take a trip** | **68. hacer un viaje** |
| **69. What do you do on weekends?** | **69. ¿Qué hacen ustedes los fines de semana?** |
| **70. to go out, to leave** | **70. salir** |
| **71. to visit** | **71. visitar** |
| **72. to cut the grass** | **72. cortar el césped** |
| **73. to take care of the cat** | **73. cuidar al gato** |
| **74. should, ought to** | **74. deber** |
| **75. You should...** | **75. Debes...** |
| **76. too much** | **76. demasiado** |
| **77. he/she says that** | **77. dice que** |
| **78. to make the bed** | **78. hacer la cama** |
| **79. to clean the kitchen** | **79. limpiar la cocina** |
| **80. less** | **80. menos** |
| **81. It's not true.** | **81. No es cierto.** |
| **82. to vacuum** | **82. pasar la aspiradora** |
| **83. to iron** | **83. planchar** |
| **84. to set the table** | **84. poner la mesa** |
| **85. a problem** | **85. un problema** |
| **86. What should I do?** | **86. ¿Qué debo hacer?** |
| **87. household chores** | **87. los quehaceres domésticos** |
| **88. living room** | **88. la sala** |
| **89. to work in the garden** | **89. trabajar en el jardín** |
| 90. horse | 90. el caballo |
| 91. rabbit | 91. el conejo |
| 92. playful | 92. juguetón |
| 93. pet | 93. la mascota |
| 94. affectionate | 94. mimoso |
| 95. bites | 95. muerde |
| 96. bird | 96. pájaro |
| 97. goldfish | 97. el pez de colores |
| 98. selfish | 98. egoísta |
| 99. lazy | 99. perezoso |
| 100. hard-working | 100. trabajador |

February 24 through March 8th lesson plan will focus on this information:

|  |
| --- |
| Descubre Lección 6:*La familia* |
| **La familia** | **Family** |
| el abuelola abuela | **Grandfather****Grandmother** |
| el apellido | **last name** |
| el bisabuelola bisabuela | **Great-grandfather****Great-grandmother** |
| el cuñadola cuñada | **Brother-in-law****Sister-in-law** |
| el esposola esposa | **Husband****Wife** |
| la familia | **Family** |
| el gemelola gemela | **Twin (male)****Twin (female)** |
| el hermanastrola hermanastra | **Step-brother****Step-sister** |
| el hermanola hermana | **Brother****Sister** |
| el hijastrola hijastra | **Step-son****Step-daughter** |
| el hijola hija | **Son****Daughter** |
| el hijo únicola hija única | **Only child (male)****Only child (female)** |
| los hijos | **Children** |
| la madrastra | **Step-mother** |
| la madre | **Mother** |
| el medio hermanola media hermana | **Half-brother****Half-sister** |
| el nietola nieta | **Grandson****Granddaughter** |
| la nuera | **Daughter-in-law** |
| el padrastro | **Step-father** |
| el padre | **Father** |
| los padres | **Parents** |
| los parientes | **Relatives** |
| el primola prima | **Cousin (male)****Cousin (female)** |
| el sobrinola sobrina | **Nephew****Niece** |
| el suegrola suegra | **Father-in-law****Sister-in-law** |
| el tíola tía | **Uncle****Aunt** |
| el yerno | **Son-in-law** |
|  |  |
| **Otras personas** | **Other people** |
| el amigola amiga | **Friend (male)****Friend (female)** |
| la gente | **People** |
| el muchachola muchacha | **Boy****Girl** |
| el niñola niña | **Young boy****Young girl** |
| el noviola novia | **Boyfriend****Girlfriend** |
| la persona | **Person** |
|  |  |
| **Profesiones** | **Professions** |
| el artistala artista | **Artist (male)****Artist (female)** |
| el doctor, el médicola doctora, la médica | **Doctor (male)****Doctor (female)** |
| el ingenierola ingeniera | **Engineer (male)****Engineer (female)** |
| el periodistala periodista | **Journalist (male)****Journalist (female)** |
| el programadorla programadora | **Programmer (male)****Programmer (female)** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| **Adjetivos** | **Adjectives** |
| alto/a | **Tall** |
| antipático/a | **Mean** |
| bajo/a | **Short** |
| bonito/a | **Beautiful, pretty** |
| buen, bueno/a | **Good** |
| delgado/a | **Skinny, thin** |
| difícil | **Difficult** |
| fácil | **Easy** |
| feo/a | **Ugly** |
| gordo/a | **Fat** |
| gran, grande | **Big** |
| guapo/a | **Handsome** |
| importante | **Important** |
| inteligente | **Smart** |
| interesante | **Interesting** |
| jovenjóvenes | **Young (singular)****Young (plural)** |
| mal, malo/a | **Bad** |
| mismo/a | **Same** |
| moreno/a | **Dark-haired, brunette** |
| mucho/amuchos/as |  |

**POSSESSIVE ADJECTIVES**





**VERBS that we are studying**

|  |  |
| --- | --- |
| **DEBER :** | *OUGHT TO*  |
| **Yo:** | Debo | **Nosotros:** | Debemos |
| **Tú:** | Debes | **Vosotros:** | Debéis |
| **Ella:** | Debe | **Ellos:** | Deben |

|  |  |
| --- | --- |
| **viviR :** | *To live* |
| **Yo:** | vivo | **Nosotros:** | vivimos |
| **Tú:** | vives | **Vosotros:** | vivís |
| **Ella:** | vive | **Ellos:** | viven |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |  |
| --- | --- |
| **SALIR :** | *TO GO OUT* |
| **Yo:** | Salgo | **Nosotros:** | salimos |
| **Tú:** | sales | **Vosotros:** | salís |
| **Ella:** | sale | **Ellos:** | salen |

 |
|

|  |  |
| --- | --- |
| **haceR :** | *TODO/to make* |
| **Yo:** | Hago | **Nosotros:** | hacemos |
| **Tú:** | haces | **Vosotros:** | hacéis |
| **Ella:** | hace | **Ellos:** | hacen |

|  |  |
| --- | --- |
| **poneR :** | *To put/to set* |
| **Yo:** | pongo | **Nosotros:** | ponemos |
| **Tú:** | pones | **Vosotros:** | ponéis |
| **Ella:** |  pone | **Ellos:** | ponen |

|  |  |
| --- | --- |
| **visitAR :** | *to visit* |
| **Yo:** | visito | **Nosotros:** | visitamos |
| **Tú:** | visitas | **Vosotros:** | visitáis |
| **Ella:** | visita | **Ellos:** | visitan |

|  |  |
| --- | --- |
| **cenAR :** | *to have dinner* |
| **Yo:** | ceno | **Nosotros:** | cenamos |
| **Tú:** | cenas | **Vosotros:** | cenáis |
| **Ella:** | cena | **Ellos:** | cenan |

|  |  |
| --- | --- |
| **cortAR :** | *to cut* |
| **Yo:** | corto | **Nosotros:** | cortamos |
| **Tú:** | cortas | **Vosotros:** | cortáis |
| **Ella:** | corta | **Ellos:** | cortan |

|  |  |
| --- | --- |
| **cuidAR (a pet or people) (No A for things):** | *to take care of* |
| **Yo:** | cuido | **Nosotros:** | cuidamos |
| **Tú:** | cuidas | **Vosotros:** | cuidáis |
| **Ella:** | cuida | **Ellos:** | cuidan |

 |
|

|  |  |
| --- | --- |
| **limpiar:** | *to clean* |
| **Yo:** | limpio | **Nosotros:** | limpiamos |
| **Tú:** | limpias | **Vosotros:** | limpiáis |
| **Ella:** | limpia | **Ellos:** | limpian |

 |
|

|  |
| --- |
|  |
|

|  |  |
| --- | --- |
| **planchar:** | *to iron* |
| **Yo:** | plancho | **Nosotros:** | planchamos |
| **Tú:** | planchas | **Vosotros:** | plancháis |
| **Ella:** | plancha | **Ellos:** | plachan |

|  |  |
| --- | --- |
| **lavAR :** | *To wash* |
| **Yo:** | lavo | **Nosotros:** | lavamos |
| **Tú:** | lavas | **Vosotros:** | laváis |
| **Ella:** | lava | **Ellos:** | lavan |

|  |  |
| --- | --- |
| **trabajar :** | *To work* |
| **Yo:** | trabajo | **Nosotros:** | trabajamos |
| **Tú:** | trabajas | **Vosotros:** | trabajáis |
| **Ella:** | trabaja | **Ellos:** | trabajan |

|  |  |
| --- | --- |
| **preparAR :** | *To prepare* |
| **Yo:** | preparo | **Nosotros:** | preparamos |
| **Tú:** | preparas | **Vosotros:** | preparáis |
| **Ella:** | prepara | **Ellos:** | preparan |

|  |  |
| --- | --- |
| **sacAR :** | *To take out* |
| **Yo:** | saco | **Nosotros:** | sacamos |
| **Tú:** | sacas | **Vosotros:** | sacáis |
| **Ella:** | saca | **Ellos:** | sacan |

|  |  |
| --- | --- |
| **cocinAR :** | *To cook* |
| **Yo:** | cocino | **Nosotros:** | cocinamos |
| **Tú:** | cocinas | **Vosotros:** | cocináis |
| **Ella:** | cocina | **Ellos:** | cocinan |

|  |  |
| --- | --- |
| **ayudAR :** | *To help* |
| **Yo:** | ayudo | **Nosotros:** | ayudamos |
| **Tú:** | ayudas | **Vosotros:** | ayudáis |
| **Ella:** | ayuda | **Ellos:** | ayudan |

|  |  |
| --- | --- |
| **pasar el rato con amigos:****pasar la aspiradora** | *to spend time with friends*to vacuum  |
| **Yo:** | paso | **Nosotros:** | pasamos |
| **Tú:** | pasas | **Vosotros:** | pasáis |
| **Ella:** | pasa | **Ellos:** | pasan |

 |
|  |
|  |
|  |
|  |
|  |

 |

http://users.ipfw.edu/jehle/courses/PRESENT1.HTM

**Present Tense**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Before we begin...**Reminders**:1. Most present tense verb forms have several equivalents in English. For example, the form **hablo** may be translated in numerous ways:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |    | *I speak* |    | (customary action) |
|  | *I am speaking* | (action in progress) |
| **hablo** | *I do speak* | (emphatic form) |
|  | *I will speak* | (near future action) |
|  | *do I speak* | (interrogative form) |
|  | *I have been speaking* | (action started in the past but still in progrerss) |

1. The subject pronouns that accompany these verbs are:

|  |  |  |
| --- | --- | --- |
| singular |  | plural |
| **yo** | *I* |  |  | **nosotros**, **nosotras** | *we* |  |
| **tú** | *you* | (familiar) |      | **vosotros**, **vosotras** | *you*   | (familiar pl., Spain) |
| **usted** | *you*   | (formal) |  | **ustedes** | *you* | (formal) |
| **él** | *he* |  |  | **ellos** | *they* | (masculine or mixed) |
| **ella** | *she* |  |  | **ellas** | *they* | (feminine) |

1. The formal second-person forms (**usted** and **ustedes**) take third-person forms of a verb:

|  |  |  |  |
| --- | --- | --- | --- |
| **Ustedes hablan bien.** |  |  | *You (plural) speak very well.* |
| **Usted es norteamericana, no?** |  |  | *You (sing.) are an American, right?* |

The formal study of the various moods and tenses of Spanish verbs will be be spread out over several weeks of the semester, and the individual exercises will normally concentrate on the tense/mood being studied. **Nevertheless, it is assumed that you do already know all the tenses.** **Furthermore, you will be required to produce many of the forms before** **their introduction, including subjunctive forms.** |

**Present Indicative of Verbs - Review of Forms**

1. **Regular verbs**. To form the present indicative of regular verbs, drop the infinitive ending (**-ar**, **-er**, or **-ir**) and add the endings given below:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| -ar |      | -er |      | -ir |
| [**hablar**](http://users.ipfw.edu/jehle/courses/verbs/HABLAR.HTM) (*to speak*) | [**comer**](http://users.ipfw.edu/jehle/courses/verbs/COMER.HTM) (*to eat*) | [**vivir**](http://users.ipfw.edu/jehle/courses/verbs/VIVIR.HTM) (*to live*) |
| hablo | hablamos | como | comemos | vivo | vivimos |
| hablas | habláis | comes | coméis | vives | vivís |
| habla | hablan | come | comen | vive | viven |

1. In the above examples, note that the endings for the **-er**and **-ir** verbs are identical **except for the nosotros and vosotros forms**.
2. **Stem changing verbs**. These verbs are also referred to as “radical changing verbs”; the word **radical** in Spanish means “stem” or “root”. The stem vowel undergoes a change when it is stressed in the present tense. [These verbs do **not** so change in any other tense —except for **-ir**verbs, which experience a stem change in the **-ndo** form, in the present subjunctive and in the preterit.]
	1. **o** > **ue** (the stem vowel **o** changes to **ue** when stressed)

|  |  |  |
| --- | --- | --- |
| [**acostar**](http://users.ipfw.edu/jehle/courses/verbs/ACOSTAR.HTM) | (*put to bed*) | acuesto, acuestas, acuesta, acostamos, acostáis, acuestan |
| [**volver**](http://users.ipfw.edu/jehle/courses/verbs/VOLVER.HTM) | (*return, go back*) | vuelvo, vuelves, vuelve, volvemos, volvéis, vuelven |
| [**dormir**](http://users.ipfw.edu/jehle/courses/verbs/DORMIR.HTM) | (*sleep*) | duermo, duermes, duerme, dormimos, dormís, duermen |

* 1. Similar verbs: **[acordarse](http://users.ipfw.edu/jehle/courses/verbs/acordarse.htm)** (*remember*), **[almorzar](http://users.ipfw.edu/jehle/courses/verbs/ALMORZAR.HTM)** (*eat lunch*), **[apostar](http://users.ipfw.edu/jehle/courses/verbs/APOSTAR.HTM)** (*bet*), **[contar](http://users.ipfw.edu/jehle/courses/verbs/CONTAR.HTM)** (*count, relate*), [**costar**](http://users.ipfw.edu/jehle/courses/verbs/COSTAR.HTM) (*cost*), [**encontrar**](http://users.ipfw.edu/jehle/courses/verbs/encontrar.htm) (*find*), [**llover**](http://users.ipfw.edu/jehle/courses/verbs/LLOVER.HTM) (*rain*), [**morir**](http://users.ipfw.edu/jehle/courses/verbs/MORIR.HTM) (*die*), [**mover**](http://users.ipfw.edu/jehle/courses/verbs/MOVER.HTM) (*move*), [**oler**](http://users.ipfw.edu/jehle/courses/verbs/OLER.HTM)(*smell*), [**poder**](http://users.ipfw.edu/jehle/courses/verbs/PODER.HTM) (*be able*), **[probar](http://users.ipfw.edu/jehle/courses/verbs/PROBAR.HTM)** (*try, prove*), [**recordar**](http://users.ipfw.edu/jehle/courses/verbs/RECORDAR.HTM) (*remember*), [**rogar**](http://users.ipfw.edu/jehle/courses/verbs/ROGAR.HTM) (*beg*), [**sonar**](http://users.ipfw.edu/jehle/courses/verbs/SONAR.HTM) (*sound*), [**soñar**](http://users.ipfw.edu/jehle/courses/verbs/SONYAR.HTM) (*dream*), [**volar**](http://users.ipfw.edu/jehle/courses/verbs/VOLAR.HTM) (*fly*).
	2. **e** > **ie** (the stem vowel **e** changes to **ie** when stressed):

|  |  |  |
| --- | --- | --- |
| [**empezar**](http://users.ipfw.edu/jehle/courses/verbs/EMPEZAR.HTM) | (*begin*) | empiezo, empiezas, empieza, empezamos, empezáis, empiezan |
| [**querer**](http://users.ipfw.edu/jehle/courses/verbs/QUERER.HTM) | (*want*) | quiero, quieres, quiere, queremos, queréis, quieren |
| [**sentir**](http://users.ipfw.edu/jehle/courses/verbs/SENTIR.HTM) | (*feel*) | siento, sientes, siente, sentimos, sentís, sienten |

* 1. Similar verbs: [**advertir**](http://users.ipfw.edu/jehle/courses/verbs/ADVERTIR.HTM) (*notice*), [**atravesar**](http://users.ipfw.edu/jehle/courses/verbs/atravesar.htm) (*cross*), [**calentar**](http://users.ipfw.edu/jehle/courses/verbs/CALENTAR.HTM) (*heat*), [**cerrar**](http://users.ipfw.edu/jehle/courses/verbs/CERRAR.HTM) (*close*), [**comenzar**](http://users.ipfw.edu/jehle/courses/verbs/COMENZAR.HTM) (*begin*), [**convertir**](http://users.ipfw.edu/jehle/courses/verbs/convertir.htm) (*convert*), [**defender**](http://users.ipfw.edu/jehle/courses/verbs/DEFENDER.HTM) (*defend*), [**despertar**](http://users.ipfw.edu/jehle/courses/verbs/despertar.htm) (*awaken*), [**divertir**](http://users.ipfw.edu/jehle/courses/verbs/DIVERTIR.HTM)(*amuse*), [**empezar**](http://users.ipfw.edu/jehle/courses/verbs/EMPEZAR.HTM) (*begin*), [**gobernar**](http://users.ipfw.edu/jehle/courses/verbs/GOBERNAR.HTM) (*govern*), [**herir**](http://users.ipfw.edu/jehle/courses/verbs/HERIR.HTM) (*injure*), [**pensar**](http://users.ipfw.edu/jehle/courses/verbs/PENSAR.HTM) (*think*), [**perder**](http://users.ipfw.edu/jehle/courses/verbs/PERDER.HTM) (*lose*) [**querer**](http://users.ipfw.edu/jehle/courses/verbs/QUERER.HTM) (*want*), [**sentir**](http://users.ipfw.edu/jehle/courses/verbs/SENTIR.HTM) (*feel*, *regret*), [**tropezar**](http://users.ipfw.edu/jehle/courses/verbs/TROPEZAR.HTM) (*stumble*).
	2. **e** > **i** (the stem vowel **e** changes to **i** when stressed; **-ir** verbs only):

|  |  |  |
| --- | --- | --- |
| [**pedir**](http://users.ipfw.edu/jehle/courses/verbs/PEDIR.HTM) | (*request, ask for*) | pido, pides, pide, pedimos, pedís, piden |

* 1. Similar verbs: [**competir**](http://users.ipfw.edu/jehle/courses/verbs/COMPETIR.HTM) (*compete*), [**conseguir**](http://users.ipfw.edu/jehle/courses/verbs/conseguir.htm) (*get*), [**corregir**](http://users.ipfw.edu/jehle/courses/verbs/CORREGIR.HTM) (*correct*), [**derretir**](http://users.ipfw.edu/jehle/courses/verbs/DERRETIR.HTM) (*melt*), [**despedir**](http://users.ipfw.edu/jehle/courses/verbs/DESPEDIR.HTM) (*fire, say goodbye*), [**elegir**](http://users.ipfw.edu/jehle/courses/verbs/ELEGIR.HTM) (*elect*), [**medir**](http://users.ipfw.edu/jehle/courses/verbs/MEDIR.HTM) (*measure*), [**reír**](http://users.ipfw.edu/jehle/courses/verbs/REIR.HTM) (*laugh*), [**servir**](http://users.ipfw.edu/jehle/courses/verbs/SERVIR.HTM) (*serve*),**[seguir](http://users.ipfw.edu/jehle/courses/verbs/SEGUIR.HTM)** (*follow, continue*), **[sonreír](http://users.ipfw.edu/jehle/courses/verbs/SONREIR.HTM)** (*smile*), **[repetir](http://users.ipfw.edu/jehle/courses/verbs/REPETIR.HTM)** (*repeat*), **[vestir](http://users.ipfw.edu/jehle/courses/verbs/VESTIR.HTM)** (*dress*).
	2. **u** > **ue** (the stem vowel **u** changes to **ue** when stressed [in the verb **[jugar](http://users.ipfw.edu/jehle/courses/verbs/JUGAR.HTM)** only]):

|  |  |  |
| --- | --- | --- |
| [**jugar**](http://users.ipfw.edu/jehle/courses/verbs/JUGAR.HTM) | (*play* [a game or sport]) | juego, juegas, juega, jugamos, jugáis, juegan |

1. **Verbs with an irregular first person singular (yo) form**. [Note that all of these verbs will also have special forms for the present subjunctive, since present subjunctive forms are based on the first person singular.]
	1. **c** > **zc** in the **yo** form:

|  |  |  |
| --- | --- | --- |
| [**conocer**](http://users.ipfw.edu/jehle/courses/verbs/CONOCER.HTM) | (*know, be aquainted with* [people or places]) | conozco, conoces, conoce, conocemos, conocéis, conocen |

* 1. This is the usual pattern for verbs whose infinitive ends in **-cer** or **-cir**: [**acontecer**](http://users.ipfw.edu/jehle/courses/verbs/acontecer.htm) (*happen*), [**agradecer**](http://users.ipfw.edu/jehle/courses/verbs/agradecer.htm) (*thank*), [**amanecer**](http://users.ipfw.edu/jehle/courses/verbs/AMANECER.HTM) (*dawn*), [**aparecer**](http://users.ipfw.edu/jehle/courses/verbs/APARECER.HTM) (*appear*), **[conducir](http://users.ipfw.edu/jehle/courses/verbs/CONDUCIR.HTM)** (*drive, conduct*),**[crecer](http://users.ipfw.edu/jehle/courses/verbs/CRECER.HTM)** (grow), **[enflaquecerse](http://users.ipfw.edu/jehle/courses/verbs/enflaquecer.htm)** (*get thin*), **[enriquecerse](http://users.ipfw.edu/jehle/courses/verbs/enriquecer.htm)** (*get rich*), **[envejecerse](http://users.ipfw.edu/jehle/courses/verbs/envejecer.htm)** (*get older*), **[establecer](http://users.ipfw.edu/jehle/courses/verbs/establecer.htm)** (*establish*), **[merecer](http://users.ipfw.edu/jehle/courses/verbs/MERECER.HTM)**(*deserve*), **[nacer](http://users.ipfw.edu/jehle/courses/verbs/NACER.HTM)** (*be born*), [**obedecer**](http://users.ipfw.edu/jehle/courses/verbs/OBEDECER.HTM) (*obey*), [**ofrecer**](http://users.ipfw.edu/jehle/courses/verbs/OFRECER.HTM)(*offer*), [**padecer**](http://users.ipfw.edu/jehle/courses/verbs/PADECER.HTM) (*suffer*), [**parecer**](http://users.ipfw.edu/jehle/courses/verbs/PARECER.HTM) (*seem*), [**permanecer**](http://users.ipfw.edu/jehle/courses/verbs/permanecer.htm) (*remain*), [**producir**](http://users.ipfw.edu/jehle/courses/verbs/PRODUCIR.HTM) (*produce*), [**reducir**](http://users.ipfw.edu/jehle/courses/verbs/REDUCIR.HTM) (*reduce*), and **[traducir](http://users.ipfw.edu/jehle/courses/verbs/TRADUCIR.HTM)** (*translate*).
	2. appearance of **g** in the **yo** form:

|  |  |  |
| --- | --- | --- |
| [**caer**](http://users.ipfw.edu/jehle/courses/verbs/CAER.HTM) | (*fall*) |  caigo, caes, cae, caemos, caéis, caen |
| [**traer**](http://users.ipfw.edu/jehle/courses/verbs/TRAER.HTM) | (*bring*) |  traigo, traes, trae, traemos, traéis, traen |
|  |
| [**decir**](http://users.ipfw.edu/jehle/courses/verbs/DECIR.HTM) | (*say, tell*) | \*digo, dices, dice, decimos, decís, dicen |
| [**hacer**](http://users.ipfw.edu/jehle/courses/verbs/HACER.HTM) | (*do, make*) |  hago, haces, hace, hacemos, hacéis, hacen |
| [**poner**](http://users.ipfw.edu/jehle/courses/verbs/PONER.HTM) | *(put, set*) |  pongo, pones, pone, ponemos, ponéis, ponen |
| [**salir**](http://users.ipfw.edu/jehle/courses/verbs/SALIR.HTM) | (*leave, go out*) |  salgo, sales, sale, salimos, salís, salen |
| [**tener**](http://users.ipfw.edu/jehle/courses/verbs/TENER.HTM) | (*have*) | \*tengo, tienes, tiene, tenemos, tenéis, tienen |
| [**valer**](http://users.ipfw.edu/jehle/courses/verbs/VALER.HTM) | (*be worth*) |  valgo, vales, vale, valemos, valéis, valen |
| [**venir**](http://users.ipfw.edu/jehle/courses/verbs/VENIR.HTM) | (*come*) | \*vengo, vienes, viene, venimos, venís, vienen |

* 1. \*These are also stem changing verbs.
	2. other types of **yo** form changes:

|  |  |  |
| --- | --- | --- |
| [**caber**](http://users.ipfw.edu/jehle/courses/verbs/CABER.HTM) | (*fit* [in something]) | quepo, cabes, cabe, cabemos, cabéis, caben |
| [**dar**](http://users.ipfw.edu/jehle/courses/verbs/DAR.HTM) | (*give*) | doy, das, da, damos, dais, dan |
| [**saber**](http://users.ipfw.edu/jehle/courses/verbs/SABER.HTM) | (*know* [facts]) | sé, sabes, sabe, sabemos, sabéis, saben |
| [**ver**](http://users.ipfw.edu/jehle/courses/verbs/VER.HTM) | (*see*) | veo, ves, ve, vemos, veis, ven |

1. **Verbs which add an accent over a final weak vowel**. The vowels **i** and **u** are “weak vowels” in contrast to the “strong vowels” **a**, **e**, and **o**. When they come in contact with any other vowel they normally form a diphthong; the addition of a written accent keeps this diphthonization from occurring. Such accents are necessary for some verbs because the **i** and **u** are the stem vowels:

|  |  |
| --- | --- |
| [**continuar**](http://users.ipfw.edu/jehle/courses/verbs/continuar.htm) | continúo, continúas, continúa, continuamos, continuáis, continúan(“*I continue, you continue*”, etc. Note that the unaccented words continuo and continua, are adjectives meaning “continuous”.) |
| [**enviar**](http://users.ipfw.edu/jehle/courses/verbs/ENVIAR.HTM) | envío, envías, envía, enviamos, enviáis, envían(“*I send, you send*”, etc.) |

1. Similar verbs: **[actuar](http://users.ipfw.edu/jehle/courses/verbs/ACTUAR.HTM)** (*act*), **[efectuar](http://users.ipfw.edu/jehle/courses/verbs/EFECTUAR.HTM)** (*bring about*), **[graduar](http://users.ipfw.edu/jehle/courses/verbs/GRADUAR.HTM)** (*graduate*), **[confiar](http://users.ipfw.edu/jehle/courses/verbs/CONFIAR.HTM)** (*trust*), **[criar](http://users.ipfw.edu/jehle/courses/verbs/CRIAR.HTM)** (*raise, bring up*), **[esquiar](http://users.ipfw.edu/jehle/courses/verbs/ESQUIAR.HTM)** (*ski*), **[vaciar](http://users.ipfw.edu/jehle/courses/verbs/VACIAR.HTM)** (*empty*).
2. With most other verbs the **i** and **u** are not stem vowels, and thus form diphthongs:

|  |  |
| --- | --- |
| [**copiar**](http://users.ipfw.edu/jehle/courses/verbs/COPIAR.HTM) | copio, copias, copia, copiamos, copiáis, copian(forms of the verb “*to copy*”; the **i** is not stressed) |

1. Similar verbs: [**anunciar**](http://users.ipfw.edu/jehle/courses/verbs/ANUNCIAR.HTM) (*announce*), [**apreciar**](http://users.ipfw.edu/jehle/courses/verbs/APRECIAR.HTM) (*appreciate*), [**asociar**](http://users.ipfw.edu/jehle/courses/verbs/ASOCIAR.HTM) (*associate*), [**cambiar**](http://users.ipfw.edu/jehle/courses/verbs/CAMBIAR.HTM) (*change*), [**divorciar**](http://users.ipfw.edu/jehle/courses/verbs/divorciar.htm) (*divorce*), [**ensuciar**](http://users.ipfw.edu/jehle/courses/verbs/ENSUCIAR.HTM) (*dirty*), [**estudiar**](http://users.ipfw.edu/jehle/courses/verbs/ESTUDIAR.HTM) (*study*), [**iniciar**](http://users.ipfw.edu/jehle/courses/verbs/INICIAR.HTM) (*initiate*), [**limpiar**](http://users.ipfw.edu/jehle/courses/verbs/LIMPIAR.HTM)(*clean*), [**negociar**](http://users.ipfw.edu/jehle/courses/verbs/NEGOCIAR.HTM) (*negociate*), [**renunciar**](http://users.ipfw.edu/jehle/courses/verbs/renunciar.htm) (*renounce*).
2. Verbs like **[huir](http://users.ipfw.edu/jehle/courses/verbs/HUIR.HTM)**. Verbs whose infinitive ends in **-uir** (but not **-guir**) insert a **y** in present tense endings whenever the ending does not contain the sound “**i**”, that is, in all forms except for**nosotros** and **vosotros**.

|  |  |  |
| --- | --- | --- |
| [**huir**](http://users.ipfw.edu/jehle/courses/verbs/HUIR.HTM) | (*flee*) | huyo, huyes, huye, huimos, huís, huyen |

1. Verbs conjugated like **[huir](http://users.ipfw.edu/jehle/courses/verbs/HUIR.HTM)**: **[construir](http://users.ipfw.edu/jehle/courses/verbs/construir.htm)** (*construct*), **[contribuir](http://users.ipfw.edu/jehle/courses/verbs/contribuir.htm)**, (*contribute*), **[disminuir](http://users.ipfw.edu/jehle/courses/verbs/disminuir.htm)**, (*diminish*), **[incluir](http://users.ipfw.edu/jehle/courses/verbs/INCLUIR.HTM)** (*include*), **[influir](http://users.ipfw.edu/jehle/courses/verbs/INFLUIR.HTM)** (*influence*).
2. **Irregular verbs**. The following verbs are completely irregular (usually because of the way they evolved from Latin) or display characteristics so rare as to be considered “irregular” for our purposes.

|  |  |  |
| --- | --- | --- |
| [**estar**](http://users.ipfw.edu/jehle/courses/verbs/ESTAR.HTM) | (*to be*) | estoy, estás, está, estamos, estáis, están |
| [**ser**](http://users.ipfw.edu/jehle/courses/verbs/SER.HTM) | (*to be*) | soy, eres, es, somos, sois, son |
| [**ir**](http://users.ipfw.edu/jehle/courses/verbs/IR.HTM) | (*go*) | voy, vas, va, vamos, vais, van |
| [**oler**](http://users.ipfw.edu/jehle/courses/verbs/OLER.HTM) | (*smell*) | huelo, hueles, huele, olemos, oléis, huelen[**Oler** is a stem changing verb; however, no word can begin with **ue** in Spanish, so an initial **h** is added.] |

1. **Orthographic changes**. Some verbs exhibit orthographic or spelling changes to maintain the same pronunciation of the final stem consonant:
	1. **g** > **j**: Verbs whose infinitive form ends in **-gir** change the **g** to **j** before an **a** or an **o**.

|  |  |  |
| --- | --- | --- |
| [**dirigir**](http://users.ipfw.edu/jehle/courses/verbs/DIRIGIR.HTM) | (*direct*) | dirijo, diriges, dirige, dirigimos, dirigís, dirigen |
| [**elegir**](http://users.ipfw.edu/jehle/courses/verbs/ELEGIR.HTM) | (*elect*) | elijo, eliges, elige, elegimos, elegís, eligen[Elegir is also a stem changing verb, where the e changes to i.] |

* 1. More verbs in this category: [**corregir**](http://users.ipfw.edu/jehle/courses/verbs/CORREGIR.HTM) (*correct*), [**exigir**](http://users.ipfw.edu/jehle/courses/verbs/EXIGIR.HTM) (*require*), [**fingir**](http://users.ipfw.edu/jehle/courses/verbs/FINGIR.HTM) (*pretend*), and **[surgir](http://users.ipfw.edu/jehle/courses/verbs/SURGIR.HTM)** (*arise*).
	2. **gu** > **g**: Verbs whose infinitive form ends in **-guir** drop the **u** before an **a** or an **o**.

|  |  |  |
| --- | --- | --- |
| [**distinguir**](http://users.ipfw.edu/jehle/courses/verbs/distinguir.htm) | (*distinguish*) | distingo, distingues, distingue, distinguimos... |

* 1. Other verbs like this include **[seguir](http://users.ipfw.edu/jehle/courses/verbs/SEGUIR.HTM)** (*follow, continue*; e>i) and its compounds: **[conseguir](http://users.ipfw.edu/jehle/courses/verbs/conseguir.htm)** (*get, obtain*) and **[perseguir](http://users.ipfw.edu/jehle/courses/verbs/perseguir.htm)** (*pursue*).
1. **Invariable**. There is one verb which never changes in the present tense. **Hay** (“there is”, “there are”, from the infinitive **[haber](http://users.ipfw.edu/jehle/courses/verbs/HABER.HTM)**) has only one form in the present indicative. The same form is used for both singular and plural subjects (or complements):

|  |  |  |
| --- | --- | --- |
| **Hay muchos españoles en tu clase?** |  | *Are there many Spaniards in your class?* |
| **No, sólo hay uno.** |  | *No, there is only one.* |

1. Note: This carries over to the other tenses as well: it is only used in a singular form, even when used with plural subjects/complements:

|  |  |  |
| --- | --- | --- |
| **Había tres chicas en la esquina.** |  | *There were three girls on the corner.* |
| **Hubo dos accidentes aquí ayer.** |  | *There were 2 accidents here yesterday.* |

**Usage of the present tense**

**Special case**: The present tense with **hacer** in expressions of time.  As indicated at the beginning, the present tense is used to indicate an action in progress, and this is true even if the action began in past time but the emphasis is on the present time. This is frequently seen with the **hacer** + expression of time construction:

|  |  |  |
| --- | --- | --- |
| **Hace un mes que busco una casa nueva.** |  | *I've been looking for a new house for a month.* |
| or: |
| **Busco una casa nueva desde hace un mes.** |

Note that if the **hace** clause may be used either before or after the main verb; if used afterwards, **desde** is inserted before **ha**