SPANISH 1

Capítulo 1

**Useful websites:**

http://go.hrw.com/hrw.nd/gohrw\_rls1/pKeywordResults?keyword=wl%20spanish%20l1

<https://quizlet.com/13718907/ven-conmigo-1-capitulo-1-primer-paso-flash-cards/>

<https://quizlet.com/71312807/spanish-numbers-0-100-flash-cards/>

<https://quizlet.com/27340879/spanish-numbers-0-100-flash-cards>

https://quizlet.com/27572399/ven-conmigo-1-chapter-1-section-1-quiz-review-flash-cards/

IMPORTANT:

Teacher will ask you to do these short assessments at the end of each week of school:

First week: https://quizlet.com/13718907/test?mult\_choice=on&prompt-with=1&limit=20

Second week: https://quizlet.com/28631277/test?mult\_choice=on&prompt-with=1&limit=10

Third week: <https://quizlet.com/19723667/ven-conmigo-152a-verbs-ar-er-ir-flash-cards/>

Sra. Romero will ask you to take the quizzes. Then send her a copy of the results. Sra will teach you and remind you in Power School and in class to send it to her via e-mail to: [Kattya.Romeromora@WESchools.org](mailto:Kattya.Romeromora@WESchools.org).

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| **LEARNING TARGET** Capítulo 1 |
| **1. Intro to Spanish speaking world/Nombres en español**  **2. Presentaciones**  **3. Edad**  **4. Los Colores**  **5. Los números (0-100)** |

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| **CORNELL NOTES**  **SHEET** | **Name: KattyaRomero**  **Class: Spanish I**  **Topic: Spanish**  **Date: Hoy es del dos mil quince**  **Period primero, tercero,** |
| **PREGUNTAS** | **APUNTES** |
| **WHAT ARE WE LEARNING?** | **Introductions and numbers** |
| **WHY ARE WE LEARNING THIS?** | **TO BE ABLE TO COMMUNICATE IN SPANISH** |
| **What are the question words?** | **What?**  **Where?**  **Who?**  **Which?**  **How much?**  **How many?** |
| **Terms of Arithmetic**  Making Spanish Numbers Add Up | **Addition:** *Dos****más****tres son cinco.* (Two **plus** three is five.) or use the word **Y and dos y tres son cinco**  **Subtraction:** *Cinco****menos****cuatro son uno.* (Five **minus** four is one.)  **Multiplication:** *Tres****por****cuatro son doce.* (Three **times** four is twelve.)  **Division:** *Doce****dividido OR entre****cuatro son tres doce ENTRE CUATRO SON TRES*  *.* (Twelve**divided by** four is three.) *Doce****dividido por****cuatro son tres.* (Twelve **divided by** four is three.) |
| **SUMMARY: Write 4 or more sentences describing specific learning from these notes.**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

**This is how you should start your notes every day. Write down the date I have on the board. The question and the answer.**

Hoy es catorce de septiembre del dos mil quince.

¿Cuánto estudias? How much did you study?

Yo estudio treinta minutos. I studied …. Minutes.

**Then you set up your notebook as follows:**

Números <http://www.spanishdict.com/topics/show/24>

https://quizlet.com/71312807/spanish-numbers-0-100-flash-cards/

Videos: https://www.youtube.com/watch?v=qJ93x5PMMko

Song rap: <https://www.youtube.com/watch?v=3Ox8o8CbP9c>

Here are how the terms of basic arithmetic are used in Spanish:

**Addition:**  
*Dos****más****tres son cinco.* (Two **plus** three is five.) or use the word **Y and dos y tres son cinco**

**Subtraction:**  
*Cinco****menos****cuatro son uno.* (Five **minus** four is one.)

**Multiplication:**  
*Tres****por****cuatro son doce.* (Three **times** four is twelve.)

**Division:**  
*Doce****dividido OR entre****cuatro son tres doce ENTRE CUATRO SON TRES*

*.* (Twelve**divided by** four is three.)  
*Doce****dividido por****cuatro son tres.* (Twelve **divided by** four is three.)

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| **Cardinal numbers (0-100)** **Overview**  While you may not think about it, numbers are adjectives too! Cardinal numbers are adjectives that answer the question, "How many?" They indicate a specific number of a noun but don’t have to match that noun in gender or number except for a few cases (uno, ciento).   * Uno, dos, tres, cuatro, cinco. (One, two, three, four, five.) * Mi madre tiene seis hijos. (My mom has six kids.) * Ahora son las doce y veinte. (Right now it is twelve twenty.)   **Basic Cardinal Number Forms 0-100**   |  |  |  |  | | --- | --- | --- | --- | | 0 | cero | 15 | quince | | 1 | uno (un) / una | 16 | dieciséis | | 2 | dos | 17 | diecisiete | | 3 | tres | 18 | dieciocho | | 4 | cuatro | 19 | diecinueve | | 5 | cinco | 20 | veinte | | 6 | seis | 30 | treinta | | 7 | siete | 40 | cuarenta | | 8 | ocho | 50 | cincuenta | | 9 | nueve | 60 | sesenta | | 10 | diez | 70 | setenta | | 11 | once | 80 | ochenta | | 12 | doce | 90 | noventa | | 13 | trece | 100 | cien | | 14 | catorce |  |  | |

ORAL PROJECT 1.2

Student 1

**¡Hola! Hello**

**¡Buenos días! Good morning!**

**¡Buenas tardes! Good afternoon!**

**¡Buenas noches! Good evening!**

Student 2 responds Repeats back the greeting!

Student 2 asks student 3 **¿Cómo estás tú? How are you doing?**

Student 3answers **Yo estoy bien    I am well!**

Student 3 says to student 4 **¿Y tú? And you?**

Student 4answers **Yo estoy mal ( or más o menos) I am badly (so so)**

Student 4 asks Student 1 **¿Cómo te llamas  tú?**  **What is your name?**

Student 1 answers **Yo me llamo ......**  **My name is \_\_\_\_\_\_\_\_\_**

Student 1 asks student 2  **¿Y tú?** **And yours?**

Student 2 responds **Yo soy ......** **I am \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student 3 Nice to meet you!**

**Student 4 Delighted to meet you! Same here!**

**Student 1 asks student 2 What’s her or his name? ¿Cómo se llama ella/él?**

**Student 2 responds His/Her name is\_\_\_\_ Ella/ él se lama\_\_\_\_\_**

**Student 3 to student 4 What’s your phone number? ¿Cuál es tu número de teléfono?**

**Student 4 answers Mi número es ……**

**Student 1 to student 2 What’s your address? ¿Cuál es tu dirección?**

**Student 2 answers My address is the Street Vine number 22**

**Mi dirección es la calle Vine número veinte y dos.**

**Student 3 to student 4 What’s your address? ¿Cuál es tu dirección?**

**Student 3 answers My address is the Street Lakeshore number 2**

**Mi dirección es la calle Lakeshore número dos.**

**All students say**  Have to go! Well, I have class! Good-bye

¡**Yo tengo que irme! ¡Bueno, yo tengo clase! ¡Chao!**

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| **VOCABULARY LISThttps://conjuguemos.com/images/print-coqui.png** |  |

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| **Title:** | Ven Conmigo 1: Chapter 1 |

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| **ENGLISH** |  |  | **SPANISH** |
| 1. Goodbye | 1. Adiós |
| 2. Good night | 2. Buenas noches |
| 3. Good afternoon | 3. Buenas tardes |
| 4. Well, I have class now | 4. Bueno, tengo clase |
| 5. Good morning | 5. Buenos días |
| 6. 'bye | 6. Chao |
| 7. See you later | 7. Hasta luego |
| 8. See you tomorrow | 8. Hasta mañana |
| 9. Hello | 9. Hola |
| 10. sir, mr. | 10. señor |
| 11. ma'am, miss | 11. señorita |
| 12. I have to go | 12. Tengo que irme |
| 13. What's your name? | 13. ¿Cómo te llamas? |
| 14. My name is or I am | 14. Me llamo or Yo soy |
| 15. And you? | 15. ¿Y tú? |