**SPANISH 1**

**Capítulo 1**

**Useful websites: 3 quizlets = 5 points due on quiz date at 7:30 a.m.**

http://go.hrw.com/hrw.nd/gohrw\_rls1/pKeywordResults?keyword=wl%20spanish%20l1

<https://quizlet.com/13718907/ven-conmigo-1-capitulo-1-primer-paso-flash-cards/>

<https://quizlet.com/71312807/spanish-numbers-0-100-flash-cards/>

<https://quizlet.com/27340879/spanish-numbers-0-100-flash-cards>

<https://quizlet.com/27572399/ven-conmigo-1-chapter-1-section-1-quiz-review-flash-cards/>

<https://quizlet.com/1381286/ven-conmigo-1-chapter-2-primer-paso-flash-cards/>

Click here to edit.**Hyperlinks attached**  
[Spanish Alphabet](http://spanish411.net/Spanish-Alphabet.asp)  
​Alphabet You Tube song    https://www.youtube.com/watch?v=JUcu9PUh9\_A  
[Spanish Numbers](http://spanish411.net/Spanish-Numbers.asp)  
[Times and Dates in Spanish](http://spanish411.net/Spanish-Times-Dates.asp)  
[Digital Dialects: Practice Activities](http://www.digitaldialects.com/Spanish.htm)  Colors

IMPORTANT:

Teacher will ask you to do these short assessments at the end of each week of school:

First week: https://quizlet.com/13718907/test?mult\_choice=on&prompt-with=1&limit=20

Second week: https://quizlet.com/28631277/test?mult\_choice=on&prompt-with=1&limit=10

Third week: <https://quizlet.com/19723667/ven-conmigo-152a-verbs-ar-er-ir-flash-cards/>

Sra. Romero will ask you to take the quizzes. Then send her a copy of the results. Sra will teach you and remind you in Power School and in class to send it to her via e-mail to: [Kattya.Romeromora@WESchools.org](mailto:Kattya.Romeromora@WESchools.org).

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| **LEARNING TARGET** Capítulo 1 |
| **1. Intro to Spanish speaking world/Nombres en español**  **2. Presentaciones**  **3. Edad**  **4. Los Colores**  **5. Los números (0-100)** |

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| **CORNELL NOTES**  **SHEET** | **Name: KattyaRomero**  **Class: Spanish I**  **Topic: Spanish**  **Date: Hoy es del dos mil quince**  **Period primero, tercero,** |
| **PREGUNTAS** | **APUNTES** |
| **WHAT ARE WE LEARNING?** | **Introductions and numbers** |
| **WHY ARE WE LEARNING THIS?** | **TO BE ABLE TO COMMUNICATE IN SPANISH** |
| **What are the question words?** | **What?**  **Where?**  **Who?**  **Which?**  **How much?**  **How many?**  **Why?**  **Where are you from?**  **What is your name?**  **What’** |
| **Terms of Arithmetic**  Making Spanish Numbers Add Up | **Addition:** *Dos****más****tres son cinco.* (Two **plus** three is five.) or use the word **Y and dos y tres son cinco**  **Subtraction:** *Cinco****menos****cuatro son uno.* (Five **minus** four is one.)  **Multiplication:** *Tres****por****cuatro son doce.* (Three **times** four is twelve.)  **Division:** *Doce****dividido OR entre****cuatro son tres doce ENTRE CUATRO SON TRES*  *.* (Twelve**divided by** four is three.) *Doce****dividido por****cuatro son tres.* (Twelve **divided by** four is three.) |
| **SUMMARY: Write 4 or more sentences describing specific learning from these notes.**  **I am learning to introduce people. Adjectives such as colors, conditions and differences between ser vs estar. I am learning the numbers.** | |

**This is how you should start your notes every day. Write down the date I have on the board. The question and the answer.**

Hoy es veinte y uno de septiembre del dos mil quince.

¿Cuánto estudias? How much did you study?

Yo estudio treinta minutos. I studied …. Minutes.

**Then you set up your notebook as follows:**

Números <http://www.spanishdict.com/topics/show/24>

https://quizlet.com/71312807/spanish-numbers-0-100-flash-cards/

Videos: https://www.youtube.com/watch?v=qJ93x5PMMko

Song rap: <https://www.youtube.com/watch?v=3Ox8o8CbP9c>

Here are how the terms of basic arithmetic are used in Spanish:

**Addition:**  
*Dos****más****tres son cinco.* (Two **plus** three is five.) or use the word **Y and dos y tres son cinco**

**Subtraction:**  
*Cinco****menos****cuatro son uno.* (Five **minus** four is one.)

**Multiplication:**  
*Tres****por****cuatro son doce.* (Three **times** four is twelve.)

**Division:**  
*Doce****dividido OR entre****cuatro son tres doce ENTRE CUATRO SON TRES*

*.* (Twelve**divided by** four is three.)  
*Doce****dividido por****cuatro son tres.* (Twelve **divided by** four is three.)

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| **Cardinal numbers (0-100) Overview**  **While you may not think about it, numbers are adjectives too! Cardinal numbers are adjectives that answer the question, "How many?" They indicate a specific number of a noun but don’t have to match that noun in gender or number except for a few cases (uno, ciento).**   * **Uno, dos, tres, cuatro, cinco. (One, two, three, four, five.)** * **Mi madre tiene seis hijos. (My mom has six kids.)** * **Ahora son las doce y veinte. (Right now it is twelve twenty.)**   **Basic Cardinal Number Forms 0-100**   |  |  |  |  | | --- | --- | --- | --- | | **0** | **cero** | **15** | **quince** | | **1** | **uno (un) / una** | **16** | **dieciséis** | | **2** | **dos** | **17** | **diecisiete** | | **3** | **tres** | **18** | **dieciocho** | | **4** | **cuatro** | **19** | **diecinueve** | | **5** | **cinco** | **20** | **veinte** | | **6** | **seis** | **30** | **treinta** | | **7** | **siete** | **40** | **cuarenta** | | **8** | **ocho** | **50** | **cincuenta** | | **9** | **nueve** | **60** | **sesenta** | | **10** | **diez** | **70** | **setenta** | | **11** | **once** | **80** | **ochenta** | | **12** | **doce** | **90** | **noventa** | | **13** | **trece** | **100** | **cien** | | **14** | **catorce** |  |  | |

ORAL PROJECT 1.2

Student 1

**¡Hola! Hello**

**¡Buenos días! Good morning!**

**¡Buenas tardes! Good afternoon!**

**¡Buenas noches! Good evening!**

Student 2 responds Repeats back the greeting!

Student 2 asks student 3 **¿Cómo estás tú? How are you doing?**

Student 3answers **Yo estoy bien    I am well!**

Student 3 says to student 4 **¿Y tú? And you?**

Student 4answers **Yo estoy mal ( or más o menos) I am badly (so so)**

Student 4 asks Student 1 **¿Cómo te llamas  tú?**  **What is your name?**

Student 1 answers **Yo me llamo ..... Yo soy** **My name is \_\_/I am**

Student 2  **Nice to meet you! Delighted to meet you! Or Same here!**

¡Mucho gusto! ¡Encantado/a! ¡Igualmente!

**Student 3 to student 4 answers What’s her or his name? ¿Cómo se llama ella/él?**

**Student 4 His/Her name is\_\_\_\_ Ella/ él se lama\_\_\_\_\_**

**Student 1 asks student 2 What’s your phone number? ¿Cuál es tu número de teléfono?**

**Student 2 answers Mi número es ……**

**Student 3 to student 4 What’s your address? ¿Cuál es tu dirección?**

**Student 4 answers My address is the Street Vine number 22**

**Mi dirección es la calle Lakeshore número dos.**

**Student 1 to student 2 ¿Cuántos años tienes?**

**Student 2 answers Yo tengo catorce años.**

**Student 3 to student 4 ¿De dónde eres tú?**

**Student 4 answers Yo soy de Los Estados Unidos de América.**

**All students say**  Have to go! Well, I have class! Good-bye

¡**Yo tengo que irme! ¡Bueno, yo tengo clase! ¡Chao!**

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| **Pronoun** | **Pronombre** | **Verbo** | **Verbo** | **Verbo** | **Verbo** |
| **Singular** | **Singular** | **estar     to be** | **ser  to be** | **ir   to go** | **tener    to have** |
| **I** | **yo** | **estoy** | **soy** | **voy** | **tengo** |
| **you (informal)** | **tú** | **estás** | **eres** | **vas** | **tienes** |
| **you (formal)** | **usted** | **está** | **es** | **va** | **tiene** |
| **he, she** | **él,   ella** | **está** | **es** | **va** | **tiene** |
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**RULES**

**ESTAR  TO BE LOCATION AND CONDITION**

**SER TO BE CHARACTERISTICS NATIONALITY ORIGIN TIME  EVENT (CNOTE)**

**TENER TO HAVE  FOR AGE**

**LLAMARSE TO BE CALLED**

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| **-Ar verbs** |
| **LLAMARSE** |
| **yo me llamo** |
| **tú te llamas** |
| **usted se llama** |
| **él/ella se llama** |

<https://conjuguemos.com/vocabulary/vocab_chart/15522>

Ven Conmigo 1: Chapter 1

|  |  |  |  |
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| E**NGLISH** |  |  | **SPANISH** |
| 1. tennis | 1. el tenis |
| 2. How old is he/she? | 2. ¿Cuántos años tiene? |
| 3. so-so | 3. más o menos |
| 4. Where are you from? | 4. ¿De dónde eres? |
| 5. but | 5. pero |
| 6. mexican food | 6. la comida mexicana |
| 7. Great | 7. Estupendo |
| 8. And you? | 8. ¿Y tú? |
| 9. This is my friend (girl) | 9. Ésta es mi amiga |
| 10. me too | 10. yo también |
| 11. I have to go | 11. Tengo que irme |
| 12. pizza | 12. la pizza |
| 13. Nice to meet you | 13. Mucho gusto |
| 14. okay | 14. regular |
| 15. chinese food | 15. la comida china |
| 16. What's your name? | 16. ¿Cómo te llamas? |
| 17. volleyball | 17. el voleibol |
| 18. very bad | 18. muy mal |
| 19. cafeteria | 19. la cafetería |
| 20. baseball | 20. el béisbol |
| 21. italian food | 21. la comida italiana |
| 22. Well, I have class now | 22. Bueno, tengo clase |
| 23. no | 23. no |
| 24. homework | 24. la tarea |
| 25. How's it going? | 25. ¿Qué tal? |
| 26. Delighted to meet you (fem.) | 26. Encantada |
| 27. I'm from | 27. Soy de |
| 28. pop music | 28. la música pop |
| 29. swimming | 29. la natación |
| 30. Do you like? | 30. ¿Te gusta? |
| 31. I | 31. yo |
| 32. This is my friend (boy) | 32. Éste es mi amigo |
| 33. more | 33. más |
| 34. I'm fourteen years old | 34. Tengo catorce años |
| 35. Good night | 35. Buenas noches |
| 36. to be | 36. ser |
| 37. I like | 37. Me gusta |
| 38. sir, mr. | 38. señor |
| 39. Spanish | 39. el español |
| 40. the (masc.) | 40. el |
| 41. english class | 41. la clase de inglés |
| 42. Good morning | 42. Buenos días |
| 43. See you tomorrow | 43. Hasta mañana |
| 44. ma'am, miss | 44. señorita |
| 45. chocolate | 45. el chocolate |
| 46. Thank you | 46. Gracias |
| 47. number | 47. el número |
| 48. He/She is from | 48. Es de |
| 49. She/He is fifteen years old | 49. Tiene quince años |
| 50. How are you? | 50. ¿Cómo estás? |
| 51. His/Her name is | 51. Se llama |
| 52. Delighted to meet you (masc.) | 52. Encantado |
| 53. basketball | 53. el baloncesto |
| 54. football | 54. el fútbol norteamericano |
| 55. Goodbye | 55. Adiós |
| 56. yes | 56. sí |
| 57. I am | 57. Soy |
| 58. I like more | 58. Me gusta más |
| 59. See you later | 59. Hasta luego |
| 60. the (fem.) | 60. la |
| 61. I'm well, thanks | 61. Estoy bien, gracias |
| 62. My name is | 62. Me llamo |
| 63. 'bye | 63. Chao |
| 64. a lot | 64. mucho |
| 65. same here | 65. igualmente |
| 66. rock music | 66. la música rock |
| 67. music by | 67. la música de |
| 68. fruit | 68. la fruta |
| 69. How old are you? | 69. ¿Cuántos años tienes? |
| 70. jazz | 70. el jazz |
| 71. soccer | 71. el fútbol |
| 72. horrible | 72. horrible |
| 73. Good afternoon | 73. Buenas tardes |
| 74. Hello | 74. Hola |
| 75. I don't like | 75. No me gusta |
| 76. salad | 76. la ensalada |
| 77. Excellent | 77. Excelente |
| 78. What do you like? | 78. ¿Qué te gusta? |
| 79. Where is she/he from? | 79. ¿De dónde es? |
| 80. classical music | 80. la música clásica |